

**The Indigenous Physicians Association of Canada (IPAC) and the Association of Faculties of Medicine of Canada (AFMC)**

**March 2008 Survey Results - UGME Indigenous Health Curriculum**

<b>University Affiliation</b>	<b>Program Component (course/rotation title)</b>	<b>Indigenous health issues are specifically addressed</b>	<b>General topics covered in this component</b>	<b>Teachings related to cultural information</b>	<b>Methods that information is obtained by learners</b>	<b>Methods of evaluation</b>	<b>Opportunities to engage with Indigenous people</b>
Dalhousie University	Population Health, Community Service, Critical Thinking	yes	Statistics; Historical context; Determinants of Health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices	yes	Guided discussion groups; small group learning; independent study	project paper	yes
McGill University	UGME	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices	yes	Guided discussion groups; small group learning	Other	yes
McMaster University	Aboriginal Health Elective	yes	Data on disease prevalence/health status in Indigenous populations; Historical context; Determinants of health in Indigenous populations; Topics related to traditional medicine, healing and wellness practice	yes	practical experiences	Written evaluation against core competencies and feedback during group circle discussions	yes

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McMaster University	Inter-professional Day in Aboriginal Health	yes	Data on disease prevalence/health status in Indigenous populations; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices	yes	Guided discussion groups; textbooks or other media; practical experiences; other - Aboriginal health partners and case presentations	Evaluation involves reflection and feedback. Have started to evaluate against core competencies	yes
McMaster University	Professional Competencies	yes	Historical context; Determinants of health in Indigenous populations	yes	Small group learning; textbooks or other medias	Other	yes
Memorial University	Community Health	no	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practice	no	Lectures; Small group learning; textbooks and other media	Written exams	no

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Memorial University	Undergraduate Electives	yes	Data on disease prevalence/health status in Indigenous populations; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practice	N/A	practical experiences	Evaluation by supervising physician	yes
Northern Ontario School of Medicine	MEDS 5005	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare delivery and provision; Topics related to traditional medicine, healing and wellness practices; Other - terminology and definitions; demographics; culture as a determinant of health.	yes	Lectures; guided discussion groups; small group learning; textbooks or other media; independent study; practical experiences	written exams; oral exams	yes
Northern Ontario School of Medicine	MEDS 5205	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices; Other - culture as a determinant of health; culturally appropriate health programming and culturally sensitive care	yes	Small group learning; textbooks or other medias	written exams	yes

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Northern Ontario School of Medicine	Year 3 - Comprehensive Community Clerkship, Theme One: Northern and Rural Health MEDS 5405	yes	Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Other - culturally sensitivity in care	no	independent study; practical experiences	Evaluation by supervising Physician; Other - evaluated by assessing a personal research and reflection exercise -- joint evaluation by human sciences faculty and supervising physician	yes
Northern Ontario School of Medicine	Social and Population Health	no	Statistics; Determinants of Health in Indigenous populations	N/A	Small group learning	Written exams	yes
Université de Sherbrooke	Preventive Medicine and Public Health Unit	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery	yes	Small group learning; Independent study	Written exams	no

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University of British Columbia	Advanced Clinical Electives I and II	no	Determinants of health in Indigenous populations (medical); Complexity of healthcare provision and delivery; other - there are two 4th year Aboriginal health electives, one in Prince George and one offered by Native Health Centre in Vancouver	N/A	practical experiences	Evaluation by supervising physician	yes
University of British Columbia	DPAS 420 - 2nd year	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare delivery and provision; Topics related to traditional medicine, healing and wellness practices; Other - racial bias, self-reflection	yes	Lectures; guided discussion groups; textbooks or other media	N/A	yes
University of British Columbia	4th year UG electives - DPAS 410, 420	yes	Data on disease prevalence/health status in Indigenous populations; Historical context; Determinants of health in Indigenous populations	yes	Lectures; guided discussion groups; textbooks or other media; other - film, visuals, stories from Elders	N/A	yes

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University of British Columbia	Family Practice Continuum II	yes	Determinants of health in Indigenous populations; Environmental factors affecting healthcare delivery - urban/reserve/northern; other - offers a 1-2 month experience at the Vancouver Native Health Centre to 5-6 UG medical students	N/A	practical experiences	Evaluation by supervising physician	yes

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University of British Columbia	IHHS 408 - Topics in Aboriginal Health - A Community-Based Elective	yes	Data on disease prevalence/health status in Indigenous populations; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices	yes	Lectures; guided discussion groups; small group learning; textbooks or other media; independent study; practical experiences; other - unique one month immersion for health science student teams in an Aboriginal community - directed and taught by community healthcare providers situated at the Aboriginal led healthcare centre	Evaluation is a combination of feedback from preceptors, and community; projects and engagement are evaluated with tools created with community members reflecting community values	yes

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University of British Columbia	Year 4 Preparation for Medical Practice (PMP)	yes	Data on disease prevalence/health status in Indigenous populations; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices; Other - three hour session as part of a case focusing on diabetes management - lecture includes new research; introduction of the medicine wheel as an assessment and care plan tool; role play and demonstration of educational tool used by healthcare nurses in communities. Half of a session on an Indigenous approach to death and dying and palliative care using case study.	yes	Lectures; guided discussion groups	Evaluation to include Indigenous component is in the process of being developed	yes



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University of Calgary	UGME	yes	Statistics; Historical context; Determinants of Health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices; Other - advocacy; power/privilege/positioning; impact of stereotyping; communication; explanatory model comparison	no	Lectures; guided discussion groups; small group learning; textbooks or other media; practical experiences; digital narratives provided by local Aboriginal participants -- interactive performance based sessions	written exam; father evaluation is still in development	yes
University of Manitoba	Aboriginal Health/Clinical Skills	yes	Statistics; Determinants of Health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices	N/A	Lectures; guided discussion groups; small group learning; independent study; practical experiences	Evaluation by supervising physician; peer evaluation	yes

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University of Manitoba	Community Health Sciences	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices; Other - some aspects covered in more details than others but all are introduced	yes	Lectures, small group learning; practical experiences	Written exams -- very little in evaluation, some multiple choice questions in block exams	yes
University of Saskatchewan	Aboriginal Health and Healing Rotation	yes	Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices; Other - Indigenous friendly healthcare practices	yes	Textbooks or other media; independent study; practical experiences; other - access to on-line discussions, elders, mentors	Evaluation by supervising physician; peer evaluation	yes

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University of Saskatchewan	Clinical Clerkship: Family Medicine Rural	yes	Data on disease prevalence/health status in Indigenous populations; past and present government policies related to Indigenous communities; Determinants of Health in Indigenous populations (medical/social); Complexity of healthcare provision and delivery; Other - students may elect to go to Northern Saskatchewan for this rotation, to one or two sites of Northern Medical Services -- not available for all students	yes	Small group learning; independent study; practical experiences	Evaluation by supervising physician - ability to relate and provide patient centred care is part of evaluation	yes
University of Saskatchewan	1st year Community Experience	yes	Historical context; Determinants of health in Indigenous populations (medical, social); Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices; Other - 2 weeks dedicated to community health -- these experiences are in rural and remote communities including predominately Aboriginal communities in Northern Saskatchewan served by Northern Medical Services	yes	Guided discussion groups; small group learning; independent study; practical experiences	yes	

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University of Saskatchewan	Complementary Medicine	no	Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; topics related to medicine, healing and wellness practices; Other - evidence based medicine as it relates to Indigenous healing practices with a long history of use in a specific ethnocultural context	yes	Lectures; guided discussion groups; small group learning; textbooks or other media; independent study; practical experiences	written exams; oral exams; evaluation by supervising physicians	yes
University of Saskatchewan	Elective Cultural Experience	yes	Historical context (assimilation attempts); Determinants of health in Indigenous populations (social, spiritual); Topics related to traditional medicine, healing and wellness practices; Other - access to elders, sweats, round dances, pow-wows, and other cultural, spiritual and social activities are facilitated for any student wishing to explore	yes	Small group learning; independent study; practical experiences; Other - discussion with elders	Feedback on the value of the experiences is obtained on an ongoing basis by the facilitator	yes

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University of Saskatchewan	Lifecycles and Humanities	yes	Data on disease prevalence/health status in Indigenous populations; Historical context; Determinants of health in Indigenous populations (social, spiritual); Barriers to appropriate healthcare related to jurisdictional policies and discrimination; Environmental factors affecting healthcare delivery - Urban/Reserve/Northern; Topics related to traditional medicine; healing and wellness practices	yes	Lectures; Small group learning; textbooks and other media	N/A	yes
University of Saskatchewan	NS 298.3 Aboriginal Health and Healing	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices	yes	Lectures; guided discussion groups; small group learning; textbooks or other media; practical experiences; other - elders coming in to share knowledge	Written exams; other - written paper assignments, attending a sweat lodge ceremony	yes

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University of Saskatchewan	Professional Skills INTDL 105.8	yes	Determinants of Health in Indigenous populations; Complexity of healthcare provision and delivery; Other - an optional community service-learning program, which students work directly with clients at community-based organizations, many of whom are aboriginal and living in the urban core	yes	practical experiences	Evaluation by community-based organization supervisor; input at group reflective session; review of reflective journals	yes
University of Saskatchewan	Psychology 480 Aboriginal Models of Mind and Mental Health	yes	Statistics; Historical context; Determinants of health in Indigenous populations; Complexity of healthcare provision and delivery; Topics related to traditional medicine, healing and wellness practices; Other - traditional concepts of mind, identity, self and mental well-being	yes	Lectures; guided discussion groups; small group learning; textbooks or other media; independent study; practical experiences; other - online discussion, attendance at a ceremony, discussions with elders	Oral exams; peer evaluation; Other - written paper, volume and quality of on-line discussion, attendance at cultural events	yes

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University of Toronto	Art and Science of Clinical Medicine, Year 1	no	Promote biophysical model approach to healthcare, which can be applied to Indigenous populations; session on advancing interviewing -- presenters have discussed indigenous patients	no	independent study; practical experiences	Evaluation by supervising Physician	no
University of Toronto	DOCH 1, 2 and 4	yes	Statistics; Historical context; Determinants of Health in Indigenous populations; Complexity of healthcare provision and delivery	yes	lectures, guided discussion groups, article in CJPH	Written exam	yes
University of Toronto	Forensic Psychiatry/Sexology	yes	Determinants of Health in Indigenous populations; Complexity of healthcare provision and delivery	no	small group learning; practical experiences	Evaluation by supervising Physician	yes
University of Toronto	Foundations of Medical Practice, FMP 211S	no	Data on disease prevalence/health status in Indigenous populations; Determinants of health in Indigenous populations (medical); complexity of healthcare provision and delivery	no	lectures, small group learning; textbooks or other media	Written exam	no

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University of Toronto	Health of the Homeless Elective	yes	Data on disease prevalence/health status in Indigenous populations; Determinants of health in Indigenous populations (medical, social); complexity of healthcare provision and delivery; specific topics related to health of the homeless, with a high number of Indigenous patients	no	practical experiences	Evaluation by supervising Physician	Yes
UWO - Schulich School of Medicine	UGME	yes	Data on disease prevalence/health status in Indigenous populations; Determinants of health in Indigenous populations (medical)	no	Lectures; small group learning; independent study	Written exam	no