THE SOCIAL ACCOUNTABILITY OF MEDICAL SCHOOLS:
Meeting the Needs of the Community Through Education, Research and Service

PROFESSIONALISM OF INDIVIDUALS
- Clinical competence / life-long learning
- Evidence-based practice
- Translation knowledge into practice and behaviour change
- Recognition of role of patient in the patient-physician interaction
- Advocacy on behalf of the patient
- Recognition of role of other health professionals
- Balance between disease management and disease prevention/health promotion

PROFESSIONALISM OF MEDICAL SCHOOLS
- Demonstrate that their activities have a positive impact on Canadians
- Demonstrate that they produce socially responsive physicians
- Provide leadership

PRINCIPLES OF SOCIAL ACCOUNTABILITY FOR MEDICAL SCHOOLS
- Emphasize that faculty and students need to:
  - Maintain their competence
  - Understand the importance of the patient-physician relationship and professionalism
  - Share the vision of achieving and maintaining a sustainable health care system with other stakeholders
  - Respond to changing community needs
  - Conduct community-driven research
  - Provide evidence-based care
  - Translate research into practice

LEADERSHIP ROLE OF MEDICAL SCHOOLS
- Optimal preparation of future practitioners
- Partnerships with other stakeholders, including the community
- Provision of innovative practice patterns to better meet individual and community needs
- Advocacy for training and resources
- Communication of results in demonstrating social accountability
- Inclusion of the concept in accreditation process

INTRODUCTION
A steering Committee funded by Health Canada, and representatives of the medical schools, national medical organizations and government recently published this vision paper. With Health Canada support, work is underway by the Association of Canadian Medical Colleges (ACMC) to disseminate the concept and principles of this vision to faculty, students, residents and other stakeholders, and assist medical schools in explicitly demonstrating their social accountability to the public.

IMPLEMENTATION PHASE
- Disseminate the vision paper
- Students in stakeholder – journal articles
- Conference presentations
-任意 activities
- Identify champions – at institutional, community and national levels
- Develop projects proposals for Primary Health Care Transition Fund (PHCTF)
- Institutionalize the concept into practice
- Identify ideas for future projects by faculty, students, residents, etc.
- Identify funding sources for other projects

POTENTIAL OUTCOMES
- Provision and promotion of health for all individuals and groups (including marginalized and vulnerable) through improved access
- Recognition of the importance of:
  - Community participation
  - Tertiary & quaternary care
- Inclusion of the concept in accreditation process
- Improved conditions of government
- Creation of partnerships: ethical, governmental, health authorities, communities and business
- Benefits for other health professions and partners

NEXT STEPS
- Develop other proposals
- Develop and implement workshops to spread the word
- Include in curriculum & accreditation standards
- Include in curriculum / accreditation standards
- Implement the concept into practice
- Identify ideas for future projects by faculty, students, residents, etc.
- Identify funding sources for other projects

PROPOSED PROJECTS SUBMITTED TO HEALTH CANADAS PHCTF
- Improve the Health of the North West Territories’ residents and populations including Aboriginal
- Improve the Health of the Northern Territories’ residents and populations including Aboriginal
- Improve the Health of the Northern Territories’ residents and populations including Aboriginal
- Improve the Health of the Northern Territories’ residents and populations including Aboriginal

ACMC WELCOMES YOUR PARTICIPATION!
We need your ideas for:
- Development of inventory of current activities
- Determination of the vision
- Curriculum development
- Self-identification of the participation in PHCTF network
- Identification of champions – at institutional, community and national levels

Contact a member of the ACMC Working Group on Social Accountability:
Dr. Robert Woollard (Chair), Vancouver, BC
Dr. David Hawkins, ACMC, Ottawa, ON
Dr. Paul Grand’Maison, Sherbrooke, QC
Dr. Tara Mastracci, Canmore, AB
Dr. Sarita Verma, Kingston, ON
Dr. Irfan Dhalla, Toronto, ON
Dr. Kendall Ho, Vancouver, BC
Dr. Paul Grand’Maison, Sherbrooke, QC
Dr. Tara Mastracci, Canmore, AB
Dr. Sarita Verma, Kingston, ON
Dr. Irfan Dhalla, Toronto, ON

ACMC WELCOMES YOUR PARTICIPATION!