INTERNATIONAL DEAN
LEADERSHIP
DEVELOPMENT
PROGRAM
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WHAT

AFMC has developed an International Dean Leadership Development program to support professional development of Deans of Medicine, Deans of Health Sciences Faculties, aspiring Deans and others in decanal leadership positions around the world.

The program includes online facilitated sessions in English and will culminate with a face-to-face meeting at the inaugural International Congress of Academic Medicine (ICAM), in Québec City, Québec, Canada from April 13 to 18, 2023.

WHO

This program is intended for Deans of Medicine, Deans of Health Sciences Faculties, aspiring Deans and others in decanal leadership positions who work in a global environment.
WHERE
The AFMC International Dean Leadership Development program will be offered virtually (via Zoom platform) over 9 sessions.

WHEN
The program will begin in October 2022. Time duration of sessions is 1.5 hours with the addition of up to 1 hour of pre-reading or reviewing recorded sessions. Total Learning Time: 35.5 hours.

WHY
Engage global Dean leaders in medicine, academic medicine, academic health professions. Build skills and competencies in leadership.
PROGRAM TOPICS & LEARNING OBJECTIVES

OVERALL PROGRAM OBJECTIVES

At the end of this program, participants will be able to:

1. Transform the fundamental leadership and management skills of building trust, effective team management, resource management, and fostering a culture of innovation in a global academic medical school environment.

2. Apply the knowledge acquired in this program to the leadership in an academic and/or clinical environment.

METHODS

Virtual - Panels, flipped classroom, breakout sessions, mentor sessions, applied learning report.
Onsite – Presentations on applied learning report and networking with program participants, and mentors.
PROGRAM SESSIONS

Introduction and Welcome to Program
October 2022 (30 mins)

By attending this session participants will be able to:
1. Describe an overview of the certificate program.
2. Discuss the reflective learning report requirements.
3. Identify mentorship and coaching opportunities.

Session 1 (1A) Effective Team Management - Roles in Crucial Conversations and Disruptive Faculty Behaviour
October 2022 (2.5 h)

By attending this session participants will be able to:
1. Explain your role in crucial conversations.
2. Apply principles of fairness, compassion and accountability to resolve incidents of disruptive behaviour, and prepare for a difficult feedback conversation.
3. Design prevention strategies that promote respectful professional behaviour.

Session 2 (1B) Effective Team Management - Mentorship, Coaching and Sponsorship
November 2022 (2.5 h)

By attending this session participants will be able to:
1. Determine how you will incorporate mentorship and coaching into your Faculty.
2. Describe an approach to mentorship based on level of career advancement within Faculties.
3. Outline how you can advance sponsorship with your high performing faculty members.
Session 3 (2A) Resource Management: Human Resources, Financial Planning, Resources for Academic and Clinical Missions
December 2022 (2.5 h)

By attending this session participants will be able to:
1. Describe the importance of understanding the resource requirements for your organization.
2. Develop a checklist of items/elements required in a robust financial plan consistent with your context.
3. Describe how to maximize the effectiveness of existing resources.

Session 4 (2B) Resource Management: Strategic Planning, Stakeholder Engagement, and Partnerships
January 2023 (2.5 h)

By attending this session participants will be able to:
1. Establish a framework for strategic planning for your Faculty.
2. Create a Stakeholder Map for your Faculty and highlight the relationships between stakeholders.
3. Determine key existing and potential partnerships to enable the strategic plan.

Session 5 (2C) Resource Management: Proactive Management in Time of Crisis
January 2023 (2.5 h)

By attending this session participants will be able to:
1. Describe steps in becoming a proactive leader, especially in times of crisis.
2. Determine how to strategically reduce risk for your organization.
3. Establish an approach enabling a positive change during and following a crisis.
Session 6 (3A) Organizational Culture - EDI (diverse faculty/staff, community), Anti-racism, Women in Leadership
February 2023 (2.5 h)

By attending this session participants will be able to:
1. Explain how diversity enhances success of institutions.
2. Develop an approach to enhancing diversity at an institutional level.
3. Discuss the barriers to diversity in your context.

Session 7 (3B) Organizational Culture - Social Accountability
March 2023 (2.5 h)

By attending this session participants will be able to:
1. Evaluate social accountability of medical schools within your context.
2. Identify important drivers to enhance social accountability within your context.
3. Integrate opportunities to engage with the communities that your Faculty of Medicine serves.

Session 8: Building Trust in Leadership
March 2023 (2 h)

By attending this session participants will be able to:
1. Apply best practices in building trust in leadership.
2. Adapt best practices to various environments within academic medicine.
3. Describe how you can engage your team to work effectively together to carry out your academic mission.
Session 9: Presentation at ICAM  
April 14, 2023: Applied Learning Report  
(Report Preparation – up to 7 h and 3 h onsite)

By attending this session participants will be able to:
1. Evaluate one of your own challenges and identify possible solutions based on your learnings from the program.
2. Create an opportunity for feedback from peer leaders.

MENTORSHIP

Health Leaders who are accepted to this program will have the opportunity to be matched with a Dean Mentor based on the needs identified by the participant(s).

Mentor/Mentee Discussion Time: Up to 5 hours
Due to a limited number of seats, the program will be accepting 20 participants.
Applicants must meet criteria as outlined in the application.
Download the Adobe PDF File, complete and send to iddp@afmc.ca with all attachments.

Application Deadline: August 17, 2022
Notice of Acceptance by: August 31, 2022
Payment in Full: September 30, 2022

Attendance
For a certificate of completion ALL virtual sessions must be attended including onsite attendance at the International Congress of Academic Medicine – April 13–18, 2023, Québec City, Québec, Canada.

Contact Information
For further information regarding this program please contact Angela Kojok (iddp@afmc.ca).
Fee
The registration fee for the 2022-2023 program must be paid in full by September 30, 2022. The fee is equivalent to the cost of a full early-bird registration at the Inaugural 2023 International Congress on Academic Medicine Meeting (ICAM).

It is non-refundable and the Congress policies do not apply for this program.

This fee is non-transferrable to the following year. If public safety measures, or extenuating circumstances, at that time prevent participants from travelling virtual access to the conference will be provided.

Payable in CAD $ by September 30, 2022:

High Income Country Rate  $1,150
Middle Income Country Rate  $920
Low Income Country Rate  $230

Country list is here.
SPEAKERS
Dr. Gillian Kernaghan served as the President and Chief Executive Officer of St. Joseph’s Health Care London (St. Joseph’s) from 2010 to 2021. St. Joseph’s is a multi-sited, academic health care organization serving London and region.

Prior to assuming this role, Dr. Kernaghan served for 17 years as the Vice President, Medical for various hospitals in London and led the medical staff during complex restructuring in which four hospitals merged to form St. Joseph’s and the roles of the London hospitals dramatically changed.

After graduation from Western with honours, she completed her family medicine residency at St. Joseph’s Hospital in 1984 then joined the medical staff of St. Joseph’s, Parkwood and Victoria Hospitals. She was awarded her Fellowship in 2000 and the CCPE in 2015.

She is a member of the inaugural Board of Supply Ontario, a member of the Board of Ontario Health, past Board member of the Ontario Hospital Association Board, is the past Chair of the Catholic Health Association of Ontario Board. She was a member of the Premier’s Council on Improving Healthcare and Ending Hallway Medicine and past Co-Chair of the Southwestern Academic Health Network. Prior appointments include Co-Chair of the Canadian Health Leadership Network (2014-2018) and President of the Canadian Society of Physician Executives (2011-13).

Dr. Kernaghan was the recipient of the YMCA Women of Excellence Award in Health, Science and Technology in 2015, the Studer Group Fire Starter Hall of Fame Award 2017, and the Canadian Society of Physician Leaders Excellence in Medical Leadership Award, which she received in 2018.

Dr. Kernaghan retired from her role as Associate Professor, Schulich School of Medicine and Dentistry, Western University in 2020. Currently she is on faculty of CMA Joule providing leadership training nationally.
Dr. Sharon E. Straus is a geriatrician and clinical epidemiologist who trained at the University of Toronto and the University of Oxford. She is the Director of the Knowledge Translation Program and Physician-in-Chief, St. Michael’s Hospital and Professor in Department of Medicine, University of Toronto.

She holds a Tier 1 Canada Research Chair in Knowledge Translation and Quality of Care and has authored more than 500 peer-reviewed publications and 3 textbooks in evidence-based medicine, knowledge translation and mentorship. Since 2015, she has consistently been in the top 1% of highly cited clinical researchers as per Clavirate and has an H-index of 106.

She holds more than $60 million in peer-reviewed research grants as a principal investigator. She has received national awards for mentorship, research and education. She was inducted as a Fellow in the Royal Society of Canada in November 2021 and named as a Member of the Order of Canada in December 2021.
Janet Bickel is a nationally recognized career and leadership development expert with now 50 years of experience in academic medicine and science. Over 125 academic health centers and 35 professional societies have invited her presentations and consultations. During the 25 years prior to creating her own coaching business, Janet held positions of increasing leadership at the Association of American Medical Colleges, including Associate Vice President for Medical School Affairs. She established an influential Office of Women in Medicine, including a series of leadership development programs that have stimulated the careers of thousands of women physicians and scientists. She has served the renowned Executive Leadership in Academic Medicine (ELAM) Program in multiple capacities.

Between 1972-76, Janet served as founding admissions, financial aid and student affairs officer at the new Brown University Medical School. She holds a M.A. in sociology from Brown University and an A.B. in English from University of Missouri-Columbia.

Janet continues to publish broadly, with over 65 peer-reviewed articles and two books. Her new book Equipping your Inner Coach: Human, Career, and Leadership Development in an Uncertain Age will be published in 2022.

Janet is certified to administer the Myers-Briggs Type Indicator, the Center for Creative Leadership’s multi-rater feedback instruments, and the Emotional Intelligence In Relationships profile. She has completed Relationship Centered Health Care’s fellowships (Courage to Lead and Leading Organizations to Health) and NTL Institute’s Human Interaction Laboratory on Transforming Interpersonal Relationships, and has participated in Authentic Leadership in Action’s Shambhala Summer Institute and studied yoga and meditation at Kripalu and poetry with David Whyte.
Dr. Preston Smith became dean of the USask College of Medicine in 2014 and is midway into his second five-year term which started in 2019. As dean, he has led the college’s extensive work in restructuring to improve all facets of medical education and increase research capacity, as well as prioritizing Indigenous health, learner wellness and faculty and staff engagement. Throughout, he has built effective relationships and partnerships across Saskatchewan’s healthcare system.

His extensive knowledge and involvement in hospital administration and health system reform assisted him in his recent role as a member on the board of the Saskatchewan Health Authority and he is currently a board member of USask's Vaccine and Infectious Disease Organization, or VIDO.

A highly regarded medical educator and administrator, he completed his medical education at Dalhousie University, and is a Certificant and Fellow of the College of Family Physicians of Canada. He holds a Master of Education, focused on medical education, from Mount Saint Vincent University.

Over his career, he has proven his ability to enhance patient care through leadership and excellence in education, administration, clinical care and research, supported by his strengths in developing relationships, collaboration, consensus building and change management. Since moving to Saskatchewan, he has earned a reputation here as an honest, transparent and solid team player. His career and life are characterized by a lifelong excitement for innovation and change.
**Professor Jennifer May** AM is Director of the University of Newcastle Department Of Rural Health (UONDRH) and Betty Fyffe Chair of Rural Health. Jenny’s role encompasses oversight of undergraduate teaching activities, research and evaluation in medicine and allied health disciplines across the University of Newcastle’s rural footprint. The UONDRH aims to gain, train and retrain those with an interest in working in rural and remote Australia. Her research interests include medical workforce in particular the supply of specialists in non-metropolitan areas. She works as a GP at Peel Health Care, a not-for-profit general practice in Tamworth, NSW and is a GP supervisor for registrars.

She holds fellowships of both the Royal Australian College of General Practitioners and the Australian College of Rural and Remote medicine. Jenny is also the Rural Doctors Association of Australia (RDAA) representative on the National Rural Health Alliance and was Chair of the Alliance 2008-2011. She is on the Commonwealth Government Distribution Working Group (DWG) and Co-chair of the Medical Workforce Reform Advisory Committee (MWRAC).

She was named Telstra RDAA Rural Doctor of the Year in 2014, an Australia Medal AM for services to rural and regional health, education and professional groups in 2016 She is currently the Chair of the Federation of Rural Australian Medical Educators (FRAME). FRAME is a collaboration between all Australian universities delivering the Commonwealth funded Rural Clinical School programs.
Dr. Adesegun Fatusi is a Professor of Community Medicine/Public Health and the Vice Chancellor of the University of Medical Sciences, Ondo. He is an expert in the fields of Adolescent Health and Development; Sexual, Reproductive and Maternal Health; and Health Policy and Strategic Leadership.

Before his current appointment, he was a Director of International Research with Guttmacher Institute, New York. He has earlier served in several leadership positions at the Obafemi Awolowo University, Ile-Ife, Nigeria, including Provost of the College of Health Sciences and Director of the Institute of Public Health. He also previously worked as a Reproductive Health Adviser with the United Nations Population Fund in Nigeria.

He currently chairs the Ondo State Inter-Ministerial Committee on COVID-19 as well as the National Technical Working Group on Adolescent Health and Development. He is the National President of the Society for Adolescent and Young People’s Health in Nigeria (SAYPHIN) and Vice-President (Sub-Saharan Africa) for the International Association for Adolescent Health. He is a member of the Lancet Commission on Adolescent Health and the Technical Advisory Group on Reproductive, Maternal, Newborn, Child and Adolescent Health for the WHO African Regional Office. He has led the development of several national policies, studies and initiatives on Adolescent and Youth Health and Development, Reproductive Health, and HIV/AIDS.

He graduated from the Obafemi Awolowo University in 1987 with a Bachelor of Medicine, Bachelor of Surgery degree, and with distinction in Community Health and the Lawrence Omole Award for the best graduating student in Community Health. He won the award for the best candidate in the Part I examinations of the Faculty of Public Health, National Postgraduate Medical College of Nigeria in 1992. He also graduated from the International Master of Public Health programme of the Hebrew University, Hadassah, Israel, in 1995 with summa cum laude honours and obtained the Fellowship of the West African College of Physicians in Community Health in 1995. Furthermore, he holds a PhD degree in Public Health from the University of Ibadan, Nigeria. He was recently elected as a Fellow of the prestigious Nigerian Academy of Medicine (NAMed).
Gregory Power has been the Chief Operating Officer for the College of Medicine at the University of Saskatchewan since 2016 and is responsible for the administrative functions of the college including budgeting and finance, human resources, information technology, communications, strategic project and program management and outcomes reporting. Prior to that, he spent five years at Dalhousie University’s Faculty of Medicine in a role where he supported curricular renewal, the creation and operationalization of a new campus site, and transformed information technology services to enable distributed medical education across Nova Scotia, New Brunswick and Prince Edward Island.

Before moving into senior administrative roles in higher education, he led a business and information technology consulting practice in Atlantic Canada serving public sector clients and also provided senior business consulting services to a diverse array of organizations across Canada and in the United States.

Gregory is a Chartered Professional Accountant (CPA, CMA) and is the current chair of the AFMC Senior Administration Network.
Alex Munter is President and Chief Executive Officer at CHEO, bringing to the role more than 25 years of leadership in health and social services. CHEO is one of Canada’s few stand-alone, full-service tertiary pediatric health and research centres. Under Alex’s leadership, CHEO has become a digital health leader, among the top 1% of Canadian hospitals. The organization has cut wait times, increased safety and improved efficiency through pioneering methods.

A respected leader in the Canadian health-care system, Alex sits on several boards and has been appointed to numerous government advisory committees and has brought his leadership to a wide variety of community organizations. Prior to joining CHEO, Alex was Chief Executive Officer of the Champlain Local Health Integration Network (LHIN) — the provincial government agency responsible for planning, integrating and funding health services in the region, Executive Director of the Youth Services Bureau (YSB) and City and Regional Councillor.

A winner of numerous awards, since joining CHEO in 2011, Alex has helped the organization evolve from a 20th Century hospital to a 21st Century integrated child and youth health system to better deliver on its vision of the best life for every child and youth.
Dr. Saleem Razack is a practicing pediatric intensive care physician and director of the pediatric intensive care unit at the Montreal Children’s Hospital. He is a professor of pediatrics and health sciences education, dually appointed in Pediatrics and in the Institute for Health Sciences Education at McGill University. His academic focus has always been within health professions education, specifically, issues of equity, diversity, inclusion and anti-racist educational practice. His research has included a discourse analysis of equity, diversity, and inclusion within student selection to medicine, and he has since moved towards understanding concepts such as meritocracy and professionalism within medicine with respect to equity, diversity and inclusion. He is currently a coinvestigator on several grants studying social accountability discourses in medical education, and how patient experience can be brought into curricular design.

He has been a residency program director, assistant dean of admissions, and was the inaugural director of McGill's Social Accountability and Community Engagement Office.

He does not apologize for being a highly subspecialized technologically based specialist who cares deeply about the impact of social context and structural determinants on the health of the patients he cares for in the Pediatric Intensive Care Unit of the Montreal Children’s Hospital. On the contrary, his rallying metaphor for this type of medical practice is one of collision – finding beauty, reward and witnessing healing in the tragic impact between life-threatening critical illness in children and their social contexts. Equity, diversity, inclusion and anti-racism are fundamental to the understanding of social context, whether that be in clinical care or educating others for future clinical care.

He is an older dad of 4-year-old twins, in a two dad situation, and obsesses about acquiring the competency of French braiding, which is unlikely to happen.
**Professor Joanne Baxter** is the Dean of the Dunedin School of Medicine in the University of Otago. She has tribal affiliations with Ngāi Tahu, Ngāti Mamoe, Waitaha and Ngāti Apa ki te Rā Tō. Professor Baxter is a public health medicine physician with wide interests including Māori health and mental health, health equity, Māori health workforce development, health and education sector transformation and cultural safety. She is passionate about improving outcomes for Māori and the importance of embedding Te Tiriti o Waitangi within organisations. Jo has held numerous external roles and is currently a member of the Ministry of Health’s Health Workforce Advisory Committee.
Dr. Charles Boelen is a Belgian citizen, trained as a medical doctor (Université de Liège, Belgium), specialized in public health (Université de Montréal), epidemiology (Mc Gill University), health system management (Harvard University) and education of health professionals (Université de Paris).

He worked for thirty years as staff of the World Health Organization (1972 to 2001), at institutional, national, regional and global levels in the area of health workforce development. In that capacity, he initiated several projects worldwide in collaboration with Ministries of Health and Higher Education, professional associations and academic institutions, with the general purpose of preparing health professionals to better respond to people's priority health needs and of working with health systems in making necessary adjustments to meet the challenging goal of universal health coverage.

At WHO Headquarters in Geneva (1988-2001), he served as coordinator of the program of human resources for health and introduced several important policy initiatives for changing medical education and medical practice, including some adopted by the World Health Assembly. He created the concept of the "five-star-doctor" which outlines five main areas of universal competences to ensure optimal coordination between medical schools, professional associations and health systems. He wrote the WHO monograph "Defining and measuring the social accountability of medical schools" (1995), a widely regarded key reference document. He initiated the WHO strategy "Towards Unity For Health" (TUFH) with aim to enhance partnerships among key stakeholders in the health system, ie. public health authorities, health organizations, professional associations, academic institutions and civil society (2000).

After retirement from WHO, as an independent international consultant in health systems and personnel, he designed the CPU model (Conceptualisation-Production-Usability) serving as basis to assess the social accountability of medical schools (2008). He launched and co-chaired the Global Consensus for Social Accountability of Medical Schools (2010). He is first author of "Accrediting excellence for medical schools impact on population health" (2019) reviewing main accreditation systems worldwide through the lens of social accountability. He is currently the President of RIFRESS, an international francophone network of social accountability in health (www.rifress.org), the purpose of which is to extend the strategy of social accountability to several health actors.
Dr. Meredith del Pilar-Labarda is a Professor and the Chairperson of the Department of Medicine at the University of the Philippines Manila School of Health Sciences, an innovative school known for its community-oriented stepladder health professions education curriculum. She is the lead for Social Innovation in Health Initiative (SIHI) Global Network Secretariat, a global network of passionate individuals, organizations and institutions advocating for social innovation in health and advancing research in social innovation launched by the Special Programme for Research and Training in Tropical Diseases (TDR) in 2014, as well as the lead for SIHI Philippines Hub. Both country hub and secretariat are hosted at the University of the Philippines Manila.

She is also a Doctor of Social Development and the school’s lead coordinator for health leadership and governance programs in partnership with government and non-government organizations in co-designing training modules, providing capacity building trainings and coaching for local chief executives, municipal health officers and other important stakeholders in the local health system and community.

Her advocacies, work engagements and research interests include health and social development, social innovations, transformative health leadership and governance, community engagement, partnerships and empowerment, local health systems strengthening, disaster and resilience, adolescent sexual reproductive health, intersectional gender research, youth capacity building, health and nutrition, community mental health and wellbeing and transformative health professions education.
Dr. Julien Poitras has been dean of the Faculty of Medicine at Laval University since 2017 and a full professor in the Faculty's Department of Family Medicine and Emergency Medicine. He was Vice-Dean for Social Responsibility from 2014 to 2017, Vice-Dean for Postgraduate Medical Studies from 2010 to 2014, Director of the Specialized Emergency Medicine Program from 2003 to 2010, and Head of the Academic Department of Emergency Medicine at CHAU-Hôtel-Dieu de Lévis from 2002 to 2012. He still practices emergency medicine at this institution. In the associative field, he was involved in the Association des médecins d'urgence du Québec, of which he was president from 2000 to 2002 and for which he acted as editor-in-chief from 1995 to 2003.

He has been actively involved in various teaching and research activities for several years, particularly in the areas of patient safety, citizen collaboration, cross-disciplinary skills and global health. He has been a member of the Board of Directors of the CHU de Québec – Laval University since 2012. In particular, he piloted the introduction of civic collaboration at the Faculty and the process that led to ASPIRE international recognition in social responsibility from the Association for Medical Education in Europe, a first for a francophone school.

Julien Poitras also completed a B.A. in Visual Arts at Laval University in the 1980s and is active in illustration, comics, publishing and bookbinding. Described on Wikipedia as "one of the pioneers of Quebec's science fiction comic strips of the 1980s and 1990s", his current artistic practice is inspired by the human body and the tension that the body undergoes when the spirit that animates it is torn between the arts and the sciences. A fervent promoter of comics as a tool for artistic expression, he and his colleagues at the publishing company Moelle graphik are striving to ensure that comics are given their rightful status as works of art in their own right.

Julien Poitras is a keen supporter of active transportation, whether by running or cycling.
Dr. Margaret Steele’s career spans nearly 30 years as a distinguished leader in child and adolescent psychiatry and includes experience at the Schulich School of Medicine & Dentistry at The University of Western Ontario and, since 2016, the dean of the Faculty of Medicine at Memorial University of Newfoundland. She has been a full professor of psychiatry since 2008. In March 2022, she began the additional role of Interim Provost and Vice-President (Academic) at Memorial University.

She has been president of the Canadian Academy of Child and Adolescent Psychiatry, president of the Association of Professors in Child and Adolescent Psychiatry in Canada, and a Fellow of the Canadian Academy of Health Sciences.

In May 2021, Dr. Steele was appointed Chair of the Association of American Medical Colleges Council of Deans Fellowship Committee. In April 2022, she was appointed as chair of the Association of Faculties of Medicine Canada board.
Professor Martin Paul has been Rector of the Ruhr-Universität Bochum since November 2021. Previously, he was President of Maastricht University (UM) for more than ten years. After his medical studies and doctorate at the University of Heidelberg, he held several academic positions in Germany, the United States and the Netherlands.

In addition to his career as a university lecturer in (clinical) pharmacology and toxicology, as well as in the field of hypertension, he was, among other things, Dean of the Department of Medicine at the Free University and a member of the Board of Charité-Universitätsmedizin in Berlin. He was also Dean of the Faculty of Health, Medicine and Life Sciences at Maastricht University and Vice-President of Maastricht University Medical Centre+, where he held a Chair in Clinical Pharmacology.

Professor Paul has actively promoted the professionalisation of academic governance structures and strategies at international level. In this context, he has chaired DEAN, a European network of deans and academic leaders. He was also a board member of the Association of Academic Health Centers and chair of its international steering group. From 2016 to 2021, he was a member of the expert panel of the German Excellence Strategy.

Professor Paul is an elected member of the Dutch Academy for Technology and Innovation. He is also a UMC Fellow of the Vrije Universiteit Brussel.

Furthermore, he was the initiator and first chair of the European University Alliance YUFE (Young Universities for the future of Europe) until 2021. He is also active in several advisory and supervisory bodies in Germany, Europe and beyond. He is the recipient of numerous awards and three honorary doctorates from the University of Würzburg (Germany) and the University of Rijeka (Croatia).
AFMC International Dean Leadership Development Program Planning Committee

Geneviève Moineau, MD, FRCPC, President and CEO, AFMC
Anna Karwowska, MDCM, FRCPC, Vice President, Education, AFMC
Margaret Steele, MD, FRCPC, Dean of Medicine, Memorial University; Chair of the Board, AFMC
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