

# Request for Proposal Research Services AFMC Opioid Response Project

Issued: December 6, 2018
Submission Date: December 17, 2018

Ms. Fran Kirby, Project Manager Association of Faculties of Medicine of Canada 2733 Lancaster Road, Suite 100 Ottawa, ON K1B 0A9 613 730 0687, 250 fkirby@afmc.ca

# Request for Proposal

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# A. Introduction

# **Invitation to Proponents**

This Request for Proposals ("RFP") is an invitation by the Association of Faculties of Medicine of Canada (the "AFMC") to prospective proponents to submit proposals for **Research Services**, AFMC Opioid Response Project.

# **About the Organization**

Founded in 1943, AFMC represents Canada's 17 faculties of medicine and is the voice of academic medicine in this country. We act to support medical education, health research, and clinical care in our faculties of medicine. Canada's faculties of medicine graduate over 2,650 MDs a year with an enrolment of over 11,500 undergraduate medical students.

#### Contact

For the purposes of this procurement process, the AFMC contact shall be **Ms. Fran Kirby, Project Manager, fkirby@afmc.ca**.

#### **Contract**

Proponents will be evaluated according to the criteria included in section D. The selected proponent will be required to enter into negotiations for an agreement with the AFMC for the provision of the Deliverables (Appendix A). The term of the agreement will be for conducting research (environmental scan of opioid, pain management and addiction curriculums for medical student learners and proposing recommendations for a national online curriculum.

The duration of the contract will be from Jan 2, 2019 to March 31, 2019.

## No Guarantee of Volume of Work or Exclusivity of Contract

The AFMC makes no guarantee of the value or volume of work to be assigned to the successful proponent. The Agreement to be negotiated with the selected proponent will not be an exclusive contract for the provision of the described Deliverables. The AFMC may contract with others for the same or similar deliverables to those described in the RFP or may obtain the same or similar deliverables internally.

## **Agreement on Internal Trade**

Proponents should note that procurements falling within the scope of Chapter 5 of the Agreement on Internal Trade are subject to that chapter but that the rights and obligations of the parties shall be governed by the specific terms of each particular tender call. For further reference, please see the Internal Trade Secretariat website at <a href="http://www.ait-aci.ca/index">http://www.ait-aci.ca/index</a> en.htm.

# **B. Timetable and Submission Instructions**

Proponents should submit their proposals according to the following timetable and instructions.

## Timetable\*

Issue Date of RFP	December 6, 2018	
Deadline for proponent's questions related to RFP	December 14, 2018	
Response from AFMC to questions related to RFP	No later than December 16, 2018 by midnight EST	
Submission Date	December 17, 2018 by 5 pm EST	
Rectification Date	December 17, 2018	

<sup>\*</sup>The RFP timetable is tentative only, and may be changed by AFMC at any time, subject to appropriate notice.

## Proposals Should Be Submitted on Time in Prescribed Manner by email to:

Ms. Fran Kirby, Project Manager, fkirby@afmc.ca.

Proposals are to be prominently marked with the RFP title, with the full legal name, and return address of the proponent, and with the Submission Date.

Proposals are to be submitted by email on or before the Submission Date. Proposals submitted after the submission date will be rejected.

#### **Withdrawing Proposals**

At any time throughout the RFP process, a proponent may withdraw a submitted proposal. To effect a withdrawal, a notice of withdrawal must be sent to the AFMC Contact by an authorized representative. The AFMC is under no obligation to return withdrawn proposals.

# **C.** Detailed Specifications

# **Project**

AFMC is leading a new project Academic Medicine Responds to the Opioid Crisis: Developing a Canadawide, competency-based curricula for future physicians in pain management, substance abuse and addictions.

The goals of the project are:

- to enhance pain and addictions management and treatment competencies in all medical school graduates, residency programs and the continuing professional development of existing practitioners;
- to increase practitioner and learner interest in choosing Pain and Addiction Medicine as their specialization;
- to foster faculty development in teaching and assessing pain management and addiction competencies across all disciplines;

- to develop a network of pain health educators and a resource repository of educational materials applicable to all disciplines;
- to enhance relationship-building consistency and collaboration across all 17 Faculties of Medicine in Canada, and our partners such as the CFPC, CMQ, Royal College, and the MCC, so
- that common standards of education and practice in pain and addictions competency-based curricula are achieved.

The key components of the curriculum modules should include the following topics:

- 1. A Review of core concepts in the Diagnosis and Assessment of Pain
- 2. A Review of key concepts in the Treatment of Acute and Chronic Pain
- 3. Pathophysiology and Pharmacokinetics relevant to the treatment of pain using opioids and other narcotics
- 4. Safe prescribing, initiation, monitoring and discontinuation of pain medications with a focus on Opioids
- 5. Management of adverse effects of opioids and other narcotics
- 6. Recognition of effectiveness in symptom management with regards to opioids and other narcotics
- 7. Prevention of misuse and diversion of opioids and other narcotics
- 8. Risk assessment and management of addiction with regards to opioids and other narcotics
- 9. Recognition of Pain/Addictions Stigma and methods for addressing it in practice
- 10. Safe disposal of Opioids and other Narcotics
- 11. End of Life considerations and safe opioid prescribing
- 12. Cultural Competency and safety for populations requiring special consideration
- 13. Competencies specifically adapted for the treatment of Indigenous persons
- 14. Legal, ethical and disciplinary considerations for Physicians prescribing controlled substances for pain
- 15. Addressing social and economic issues in pain management
- 16. Maintenance of Competence in Treatment of Pain, Addictions and Substance Abuse
- 17. Interpretation and Use of Canadian Guidelines: Pain, Treatments, Safe Prescribing of Opioids etc.

The above topics will be the basis for the 17 modules for the curriculum in this project. Each module will follow a common template that has an introduction, goals and objectives, a pre-test, a competency based curriculum covering the topic with reference to evidence and a post test. All modules will have a resources section and links to mentoring networks where relevant.

# **KEY ACTIVITIES AND DELIVERABLES/OUTPUTS**

Fiscal Year 2018-2019	
Key Activities	Key Deliverables/Outputs
Establish leadership for Working	Five curriculum Development and
committees through development of a	Assessment Committees
National Oversight Committee	
Environmental scan of existing	Report of established level of rigour of
competencies and curricula seeking out	evidence related to pain and pain
any existing competency frameworks on pain, addictions and safe opioid	management including opioid use
prescribing	Identified existing and transformative
	programs of pain and training within and
	external to healthcare
Environmental scan of Canadian offerings,	Report on MD Curriculum alignment
UGME, PGME and CPD as well as other for	
alignment with pain curriculum and on the	
safe prescribing of opioids	
Create evaluation framework and	Draft evaluation framework and
sustainability matrix for curriculum	sustainability matrix for curriculum
Develop logic model	Draft logic model to set sustainability
	goals, create specific program objectives
	for operational and financial sustainability,
	and identify measures to track progress
12	and outcomes.
Fiscal Year 2019-2020	
Identify gaps in current curricula	Completed analysis of MD program
	curriculum and report of trends and/or
	gaps
Identify revisions, plans to address gaps in	
MD program curriculum at all schools for	Identified gaps at 17 medical schools
alignment with Pain curriculum	
Draft identified competencies, core	Draft report of competencies, draft listings

components of curriculum, necessary	of curriculum and supporting training
training modules (specific curricula	modules
modulus on stigma, cultural Competency)	
Achieve consensus on competency	Pan Canadian establishment of
framework, core components of	competency framework
curriculum	
Establish structure and process for	Defined module structure (incl. learning
development of models	objectives, lecture, readings,
	supplementary learning resources, self-
	testing questions and key discussion points
Design and build web platform to house	Completed web platform
modules	
Obtain Assessment and Development	Preliminary report on testing processes
Committees' input on draft curriculum	
Refine Evaluation framework for	Identified key indicators that can be
Evaluation	measures over time in both the
	implementation of the curricula and the
	system contexts incl. examination
	questions, scenarios or modules
Mid-Project Summit including participants	Meetings of stakeholders and report of
across Canadian partners	discussions
·	2020-2021
Fiscal Year	2020-2021
Module Development	Un to 17 completed modules
Wiodule Development	Up to 17 completed modules
Daviden are and nest test for each module	Dro and nort tosts for each module
Develop pre and post-test for each module	Pre and post-tests for each module
Duranian all mandrulas	Completed modern
Preview all modules	Completed review
Internation of modules as IT states	Final hilinanal maniana a Consul Lon
Integration of modules on IT platform	Final bilingual versions of modules
	accessible on the IT platform
Tout a constant of a constant of	Constituted and the constitution of the consti
Testing completed on modules in IT	Completed quality assurance testing for
platform	functionality and completeness
Develop integrated Multiple-Choice	Completed MCQs and OSCEs
Questions (MCQ) and Objective Structured	

Clinical Exams (OSCE) for examination	
banks	
Project Evaluation and mid-point review	Mid-point evaluation report and
	completed consultations
Dissemination of entire curriculum	Modules disseminated to 17 schools for
	Undergraduate Medical Education
Pilot testing modules	Completed pilot testing at # of schools
	Results fed into curriculum evaluation
Conduct Curriculum evaluation for pilot	Report assessing curriculum success during
	pilot
Prepare Final Project report	Report of project results
Prepare Final Evaluation Report	Report on project results against original
	proposal and impact toward outcome
	delivery

(see Appendix A - I. Detailed Description of Service Requirements).

#### **Material Disclosures**

 This agreement is not exclusive; the AFMC reserves the right to purchase services from other Consultants.

# **Materials for Submission**

**Proponent must** provide all of the required documentation and the Acknowledgment Form as outlined in <u>Appendix B</u> and <u>Appendix C</u>.

# **D. Proposal Evaluation**

# **Stages of Proposal Evaluation**

The AFMC will conduct the evaluation of proposals in the following four (4) stages:

## Stage I – Mandatory Requirements, Submission and Rectification

Stage I will consist of a review to determine which proposals comply with all the mandatory requirements. Proposals failing to satisfy the mandatory requirements as of the Submission Date will be provided an opportunity to rectify any deficiencies. Proposals failing to satisfy the mandatory requirements as of the Rectification Date will be excluded from further consideration.

Proposals satisfying the mandatory requirements before the Rectification Date will proceed to Stage II. Proposals failing to satisfy the mandatory requirements will be excluded from further consideration.

# Stage II - Evaluation of Rated Criteria

Stage II will consist of a scoring by the AFMC of each qualified proposal based on the rated criteria, excluding Pricing. Proponents should refer to Appendix C – Rated Criteria for a breakdown of the Rated Criteria. Proponents failing to meet the minimum threshold for any section will be excluded from further consideration in Stage III.

# Stage III – Evaluation of Pricing

Stage III will consist of a scoring of the Pricing submitted. The evaluation of price will be undertaken after the evaluation of mandatory requirements and any rated requirements has been completed and will only apply to proponents that have not been excluded in earlier stages. Proponents should refer to Appendix C – Rated Criteria.

# Stage IV – Cumulative Score and Selection of Highest Scoring Proponent

At the conclusion of Stage III, all scores from Stage II and Stage III will be added and the highest-ranking proponent will be selected for contract negotiations in accordance with <u>Section E.</u> Terms and Conditions of the RFP Process.

#### Tie Score

In the event of a tie score, the selected proponent will be determined by way of a coin toss.

#### E. Terms and Conditions of the RFP Process

## 1. General Information and Instructions

#### 1.1 Proponents to Follow Instructions

Proponents should structure their proposals in accordance with the instructions in the RFP. Where information is requested in the RFP, any response made in a proposal should reference the applicable section numbers of the RFP where that request was made.

# 1.2 Language of Proposals

Proposals should be submitted in English only.

## 1.3 AFMC's Information in RFP Only an Estimate

The AFMC and its advisers make no representation, warranty or guarantee as to the accuracy of the information contained in the RFP or issued by way of addenda. Any quantities shown or data contained in the RFP or provided by way of addenda are estimates only and are for the sole purpose of indicating to proponents the general size of the work. It is the proponent's responsibility to avail itself of all the necessary information to prepare a proposal in response to the RFP.

## 1.4 Proponents Shall Bear Their Own Costs

The proponent shall bear all costs associated with or incurred in the preparation and presentation of its proposal, including, if applicable, costs incurred for interviews or demonstrations.

#### 2. Communication after Issuance of RFP

#### 2.1 Proponents to Review RFP

Proponents shall promptly examine all of the documents comprising the RFP, and

- (a) shall report any errors, omissions or ambiguities; and
- (b) may direct questions or seek additional information

in writing by email on or before the proponent's Deadline for Questions to the AFMC Contact. All questions submitted by proponents by email to the AFMC Contact shall be deemed to be received once the email has entered into the AFMC Contact's email inbox. No such communications are to be directed to anyone other than the AFMC Contact. The AFMC is under no obligation to provide additional information.

It is the responsibility of the proponent to seek clarification from the AFMC Contact on any matter it considers to be unclear. The AFMC shall not be responsible for any misunderstanding on the part of the proponent concerning the RFP or its process. A Q&A forum will be made available to all participants upon request.

#### 2.2 All New Information to Proponents by Way of Addenda

The RFP may be amended only by an addendum in accordance with this section. If the AFMC, for any reason, determines that it is necessary to provide additional information relating to the RFP, such information will be communicated to all proponents by addenda. Each addendum forms an integral part of the RFP.

Such addenda may contain important information, including significant changes to the RFP. Proponents are responsible for obtaining all addenda issued by the AFMC.

#### 2.3 Post-Deadline Addenda and Extension of Submission Date

If any addendum is issued after the Deadline for Issuing Addenda, the AFMC may at its discretion extend the Submission Date for a reasonable amount of time.

#### 2.4 Verify, Clarify and Supplement

When evaluating responses, the AFMC may request further information from the proponent or third parties in order to verify, clarify or supplement the information provided in the proponent's proposal. The AFMC may revisit and re-evaluate the proponent's response or ranking based on any such information.

#### 2.5 No Incorporation by Reference

The entire content of the proponent's proposal should be submitted in a fixed form, and the content of websites or other external documents referred to in the proponent's proposal will not be considered to form part of its proposal.

#### 2.6 Proposal to Be Retained by the AFMC

The AFMC will not return the proposal or any accompanying documentation submitted by a proponent.

# 3. Negotiations, Notification and Debriefing

### 3.1 Selection of Top-Ranked Proponent

The top-ranked proponent, as established under <u>Section B. Timetable and Submission Instructions</u> will receive an invitation to enter into direct contract negotiations with the AFMC.

# 3.2 Timeframe for Negotiations

The AFMC intends to conclude negotiations within thirty (30) days commencing from the date the AFMC invites the top-ranked proponent to enter negotiations. A proponent invited to enter into direct contract negotiations should therefore be prepared to provide requested information in a timely fashion and to conduct its negotiations expeditiously.

#### 3.3 Process Rules for Negotiations

Any negotiations will be subject to the process rules contained in this Section E. Terms and Conditions of the RFP Process and in the Terms and Conditions portion of the Submission Form, and will not constitute a legally binding offer to enter into a contract on the part of the AFMC or the proponent. Negotiations may include requests by the AFMC for supplementary information from the proponent to verify, clarify or supplement the information provided in its proposal or to confirm the conclusions reached in the evaluation, and may include requests by the AFMC for improved pricing from the proponent.

#### 3.4 Terms and Conditions

The terms and conditions found in the Terms and Conditions of the RFP Process and in the Terms and Conditions portion of the Submission Form, are to form the starting point for negotiations between the AFMC and the selected proponent.

# 3.5 Failure to Enter into Agreement

Proponents should note that if the parties cannot execute a contract within the allotted thirty (30) days, the AFMC may invite the next-best-ranked proponent to enter into negotiations. In accordance with the process rules in Section E. Terms and Conditions of the RFP Process and in the Terms and Conditions portion of the Submission Form there will be no legally binding relationship created with any proponent prior to the execution of a written agreement. With a view to expediting contract formalization, at the midway point of the above-noted timeframe, the AFMC may elect to initiate concurrent negotiations with the next-best-ranked proponent. Once the above-noted timeframe lapses, the AFMC may discontinue further negotiations with that particular proponent. This process shall continue until a contract is formalized, until there are no more proponents remaining that are eligible for negotiations or until the AFMC elects to cancel the RFP process.

#### 3.6 Notification to Other Proponents

Other proponents that may become eligible for contract negotiations will be so notified at the commencement of the negotiation process. Once a contract is executed between the AFMC and a proponent, the other proponents may be notified directly in writing and shall be notified by public posting in the same manner that the RFP was originally posted of the outcome of the procurement process and the award of the contract.

#### 3.7 Debriefing

Proponents may request a debriefing after receipt of a notification of award. All requests must be in writing to the AFMC Contact and must be made within sixty (60) days of notification of award. The intent of the debriefing information session is to aid the proponent in presenting a better proposal in subsequent procurement opportunities. Any debriefing provided is not for the purpose of providing an opportunity to challenge the procurement process.

#### 4. Prohibited Communications and Confidential Information

#### **4.1 Prohibited Proponent Communications**

The proponent shall not engage in any Conflict of Interest communications and should take note of the Conflict of Interest declaration set out in the Terms and Conditions portion of the Submission Form. For the purposes of this Section, "Conflict of Interest" shall have the meaning ascribed to it in the Terms and Conditions portion of the Submission Form.

#### 4.2 Proponent Not to Communicate with Media or Other Parties

A proponent may not at any time directly or indirectly communicate with the media in relation to the RFP or any contract awarded pursuant to the RFP without first obtaining the written permission of the AFMC Contact. Similarly, a proponent may not at any time directly or indirectly communicate about the RFP or any contract in negotiation or awarded pursuant to the RFP with any other parties, for example through the company website or any other communication medium, without first obtaining the written permission of the AFMC Contact.

#### 4.3 Confidential Information of the AFMC

All information provided by or obtained from the AFMC in any form in connection with the RFP either before or after the issuance of the RFP

- (a) is the sole property of the AFMC and must be treated as confidential;
- (b) is not to be used for any purpose other than replying to the RFP and the performance of any subsequent Contract;
- (c) must not be disclosed without prior written authorization from the AFMC; and
- (d) shall be either permanently deleted or returned by the proponents to the AFMC immediately upon the request of the AFMC

#### 4.4 Confidential Information of Proponent

A proponent should identify any information in its proposal or any accompanying documentation supplied in confidence for which confidentiality is to be maintained by the AFMC. The confidentiality of such information will be maintained by the AFMC, except as otherwise required by law or by order of a court or tribunal. Proponents are advised that their proposals will, as necessary, be disclosed on a confidential basis, to the AFMC's advisers retained for the purpose of evaluating or participating in the evaluation of their proposals. If a proponent has any questions about the collection and use of personal information pursuant to the RFP, questions are to be submitted to the AFMC Contact.

# 5. Procurement Process Non-binding

#### 5.1 No Contract A and No Claims

The procurement process is not intended to create and shall not create a formal legally binding bidding process and shall instead be governed by the law applicable to direct commercial negotiations. For greater certainty and without limitation: (a) the RFP shall not give rise to any "Contract A"—based tendering law duties or any other legal obligations arising out of any process contract or collateral contract; and (b) neither the proponent nor the AFMC shall have the right to make any breach of contract, tort or other claims against the other with respect to the award of a contract, failure to award a contract or failure to honour a response to the RFP.

# 5.2 No Contract until Execution of Written Agreement

The RFP process is intended to identify prospective vendors for the purposes of negotiating potential agreements. No legal relationship or obligation regarding the procurement of any good or service shall be created between the proponent and the AFMC by the RFP process until the successful negotiation and execution of a written agreement for the acquisition of such goods and/or services.

#### 5.3 Non-binding Price Estimates

While the pricing information provided in responses will be non-binding prior to the execution of a written agreement, such information will be assessed during the evaluation of the responses and the ranking of the proponents. Any inaccurate, misleading or incomplete information, including withdrawn or altered pricing, could adversely impact any such evaluation, ranking or contract award.

#### 5.4 Disqualification for Misrepresentation

The AFMC may disqualify the proponent or rescind a contract subsequently entered if the proponent's response contains misrepresentations or any other inaccurate, misleading or incomplete information.

#### 5.5 References and Past Performance

The AFMC's evaluation may include information provided by the proponent's references and may also consider the proponent's past performance on previous contracts with the AFMC or other institutions.

#### **5.6 Inappropriate Conduct**

The AFMC may prohibit a supplier from participating in a procurement process based on past performance or based on inappropriate conduct in a prior procurement process, and such inappropriate conduct shall include but not be limited to the following: (a) the submission of quotations containing misrepresentations or any other inaccurate, misleading or incomplete information; (b) the refusal of the supplier to honour its pricing or other commitments made in its proposal; or (c) any other conduct, situation or circumstance, as solely determined by the AFMC, which constitutes a Conflict of Interest. For the purposes of this Section, "Conflict of Interest" shall have the meaning ascribed to it in the Section E. Terms and Conditions of the RFP Process and in the Terms and Conditions portion of the Submission Form.

#### 5.7 Cancellation

The AFMC may cancel or amend the RFP process without liability at any time.

# 6. Governing Law and Interpretation

# 6.1 Governing Law

The terms and conditions in this Section E – Terms and Conditions of RFP Process (a) are included for greater certainty and are intended to be interpreted broadly and separately (with no particular provision intended to limit the scope of any other provision); (b) are non-exhaustive (and shall not be construed as intending to limit the pre-existing rights of the parties to engage in pre-contractual discussions in accordance with the common law governing direct commercial negotiations); and (c) are to be governed by and construed in accordance with the laws of the province or territory within which the AFMC is located (Ontario) and the federal laws of Canada applicable therein.

# Appendix A – RFP Particulars

# **Detailed Description of Service Requirements**

#### Phase 1 - December 2018 - March 2019

# **Environmental Scan of Existing Competencies and Curricula**

To conduct an environmental scan of curriculum (in English and French)\*\* on pain management and addictions, with a focus on safe opioid prescribing at the undergraduate (MD), postgraduate (PGME) and continuing professional development (CPD) levels in Canada.

# Key deliverables will be:

- 1. To review and update AFMCs Environmental Scan (2017): Review MD PGME and CPD program curricula at all 17 schools for alignment with Pain curriculum existing resources of Canadian content and curricula in Pain and Opioid use. (<a href="https://afmc.ca/medical-education/afmc-response-canadian-opioid-crisis">https://afmc.ca/medical-education/afmc-response-canadian-opioid-crisis</a>)
- 2. To conduct an EScan of pain and addiction curricula, with a focus on programs aimed at appropriate prescribing of opioids, stigma and resources, best practices and other existing curricula in Canada already developed to address the opioid crises.
- 3. To develop a database of online modules in medical education on the guidelines for and the diagnosis, treatment and management of non-cancer pain in Canada. (Appendix 2 <a href="https://afmc.ca/medical-education/afmc-response-canadian-opioid-crisis">https://afmc.ca/medical-education/afmc-response-canadian-opioid-crisis</a>)
- 4. To conduct a review of the North American and UK published and grey literature, in the last 5 years, on competencies and curricula, competency frameworks on pain, addictions, and safe opioid prescribing.
- 5. To provide a Final Report (in English) on
  - Gaps, trends and alignment identified by the 17 medical schools (MD and PG and CPD)
  - trends from the broader environmental scan
  - existing and transformative competency frameworks, programs and resources
  - proposed core competencies of a curriculum
  - opportunities for sharing and collaboration of any existing curricula / online / web-based resources
  - references

#### **Evaluation**

To provide input into the evaluation framework and sustainability matrix and the logic model.

\*\* The consultant(s) must have the capacity to work in both languages.

# **Appendix B – Material for Submission**

## A. Company Information

- Full Legal Company Name
- Any Other Relevant Name under Which the Company Carries on Business
- RFP Contact Information
- Street Address
- Phone Number
- Fax Number
- Company Website (if any)
- Relevance/Experience in an NPO or Medical Education setting
- Experience, Qualifications, & Certifications\*
- Company References\*\*
- Acknowledgment Form (see Appendix B)

#### **B.** Research Capacities

- Size of your team and capacity for completing the work
- Resumes of project managers, team members including researchers who will be involved in the process
- Identify the capacity for Team members to function in a bilingual capacity

#### C. Pricing

- Planning Stage
- Conducting an Environmental Scan and providing a report as outlined in Appendix A.
- Other costs anticipated

#### \*Experience, Qualifications, & Certifications

Please provide a description of your company and an outline of the goods and services your company has previously and/or is currently delivering. This section should highlight any experience the proponent might have in the higher education, healthcare, and medical education sectors.

Please indicate the processes or best practices that should be used by the AFMC in the process of conducting an environmental scan.

# \*\*Company References

Please provide three (3) references from clients who you have obtained similar goods or services to those requested in the RFP in the last two (2) years. Proponents with more relevant experience will be awarded more points. (For each reference, please include: Company Name, Address, Contact Name, Telephone Number, Date Work Undertaken, short description of the nature of the assignment)

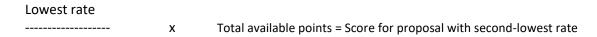
# **Appendix C - Rated Criteria**

The following is an overview of the categories and weighting for the rated criteria of the RFP. Proponents who do not meet a minimum threshold score for categories C.1 and C.2 will not proceed to the Stage III of the evaluation process (evaluation of pricing).

Rated Criteria Category	Weighting (Points)
C.1 Company Information	25
<ul> <li>Capacity to conduct work in both languages (English and French) –         Prerequisite     </li> </ul>	15
Years in business	2
Available for meetings on site / via conferencing technology	2
Experience working within medical education	2
Qualifications, references, and credit rating (if applicable)	2
Commitment to the project	2
C.2 Environmental Scan research	40
<ul> <li>Documentation - Comprehensive, appropriate, well-structured (provided a one-pager of past work in the areas - conducting Environmental Scan(s))</li> </ul>	4
<ul> <li>Explanation of the methodological approach to conducting this Environmental Scan</li> </ul>	12
Provision of workplan and timeline	12
<ul> <li>Provide 2 electronic examples of conducting and reporting on national Environmental Scans</li> </ul>	12
C.3 Pricing (include per diem plus HST plus estimated effort)	35
Planning / Meeting with Project Team Members	5
Conducting research	10
<ul> <li>Development of a Report on the Environmental Scan Outcomes as outlined in Appendix A</li> </ul>	10
Value does not exceed \$25,000 incl of HST	10
Total Points	100

# **Relative Pricing Formula**

Pricing will be scored based on a relative pricing formula using the rates as defined under C3 (Pricing). Under the relative pricing formula, each proponent will receive a percentage of the total possible points allocated to price for the particular category it has bid on by dividing that proponent's price for that category into the lowest bid price in that category. For example, if a proponent bids \$120.00 for a particular category and that is the lowest bid price in that category, that proponent receives 100% of the possible points for that category (120/120 = 100%). A proponent who bids \$150.00 receives 80% of the possible points for that category (120/150 = 80%), and a proponent who bids \$240.00 receives 50% of the possible points for that category (120/240 = 50%).



# Second-lowest rate

## Lowest rate

Third-lowest rate
And so on, for each proposal.

Total available points = Score for proposal with third-lowest rate

# **Acknowledgement Form**

#### **Terms & Conditions**

Check the boxes below and sign this form to acknowledge and agree to the following terms. Include this form with your submission materials.

Acknowledgment of Non-binding Procurement Process
The proponent acknowledges that the RFP process will be governed by the terms and
conditions of the RFP, and that, among other things, such terms and conditions confirm that this procurement process does not constitute a formal legally binding bidding process, and that there will be no legal relationship or obligations created until the AFMC and the selected proponent have executed a written contract.
Ability to Provide Deliverables
The proponent has carefully examined the RFP documents and has a clear and comprehensive
knowledge of the Deliverables required under the RFP. The proponent represents and warrants its ability to provide the Deliverables required under the RFP in accordance with the requirements of the RFP for the Rates set out in Appendix B, Section C: Pricing, and has provided a list of any subcontractors to be used to complete the proposed contract.
Non-binding Price Estimates
The proponent has submitted its Rates in accordance with the instructions in the RFP under
Section E: Terms and Conditions of the RFP Process. The proponent confirms that the pricing information provided is accurate. The proponent acknowledges that any inaccurate, misleading or incomplete information, including withdrawn or altered pricing, could adversely impact the acceptance of its quotation or its eligibility for future work.

## **Conflict of Interest**

For the purposes of this section, the term "Conflict of Interest" means

- (a) in relation to the RFP process, the proponent has an unfair advantage or engages in conduct, directly or indirectly, that may give it an unfair advantage, including but not limited to (i) having, or having access to, confidential information of the AFMC in the preparation of its proposal that is not available to other proponents, (ii) communicating with any person with a view to influencing preferred treatment in the RFP process (including but not limited to the lobbying of decision makers involved in the RFP process), or (iii) engaging in conduct that compromises, or could be seen to compromise, the integrity of the RFP process; or
- (b) in relation to the performance of its contractual obligations contemplated in the contract that is the subject of this procurement, the proponent's other commitments, relationships or financial interests (i) could, or could be seen to, exercise an improper influence over the objective, unbiased and impartial exercise of its independent judgement, or (ii) could, or could be seen to, compromise, impair or be incompatible with the effective performance of its contractual obligations.

If the box below is left blank, the proponent will be of Interest in preparing its proposal; and (b) there is no contractual obligations contemplated in the RFP. Otl box.	foreseeable Conflict of Interest in performing the		
The proponent declares that there is an	actual or potential Conflict of Interest relating to		
the preparation of its proposal, and/or the proponent foresees an actual or potential Conflict of Interest in performing the contractual obligations contemplated in the RFP.			
Disclosure of Information			
The proponent hereby agrees that any information provided in this proposal, even if it is			
by order of a court or tribunal. The propone	MC to the AFMC's advisers retained for the purpose		
Acknowledgement			
As an authorized representative, I confi	rm that I have read and understood the terms and		
conditions and I have met the submission re			
Signature of Witness	Signature of Proponent Representative		
Name of Witness	Name and Title of Proponent Representative		
	Date		
	I have the authority to bind the proponent		