



THE ASSOCIATION OF FACULTIES
OF MEDICINE OF CANADA

L'ASSOCIATION DES FACULTÉS
DE MÉDECINE DU CANADA

2019 AFMC Award Winners

AFMC is pleased to announce the 2019 AFMC Award Winners. Please join us in celebrating the excellence of award winners at the 2019 CCME Award Ceremony in Niagara Falls on April 14, 2019 at 5 p.m. in the Oakes South meeting room at the Marriott on the Falls.

AFMC President's Award for Exemplary National Leadership in Academic Medicine



Dr. Stephen Archer

The award recognizes excellence for national leadership in academic medicine. Activities might include providing leadership on national collaborative activities that provide frameworks for curriculum in health education; guidelines for faculty on teaching approaches or recruitment and student support, faculty affairs; advocacy for excellence in medical education or research in medical education; bio-medical or health services research.

AFMC – Young Educators Award



Dr. Kulamakan (Mahan) Kulasegaram

The AFMC Young Educators Award recognizes individuals within their first seven years as a faculty member who have produced change within their university or within the medical community as a whole through their vision, work, and interaction with colleagues.

AFMC – John Ruedy Award for Innovation in Medical Education



DR. ADAM DUBROWSKI
PRINCIPAL INVESTIGATOR



MICHAEL BARTELLAS
MUN MED 3D CO-FOUNDER



STEPHEN RYAN
MUN MED 3D CO-FOUNDER



TRAVIS PICKETT
MUN MED 3D PROJECT LEAD



DR. GARY PATERNO
RESEARCH INVESTIGATOR

MUN MED 3D (Michael Bartellas, Dr. Stephen Ryan, Dr. Gary Paterno, Travis Pickett, and Dr. Adam Dubrowski)

To honour Dr. John Ruedy on his retirement as Dean of Medicine at Dalhousie University in 1999, the faculty of medicine established a national award in his name. The AFMC – John Ruedy Award for Innovation in Medical Education will be awarded to an individual or group who has developed innovative print materials, electronic learning aids or other teaching aids.

AFMC – Charles Boelen International Social Accountability Award



Northern Ontario
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École de médecine
du Nord de l'Ontario
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Northern Ontario School of Medicine

The AFMC - Charles Boelen International

Social Accountability Award was created in 2014. This AFMC award – named after Dr. Charles Boelen, a world leader in Social Accountability - aims to celebrate people or organizations whose professional accomplishments are an example of the principles of social accountability implemented as defined in the Global Consensus for Social Accountability of Medical Schools (www.healthsocialaccountability.org) and in internationally recognized references.

AFMC – May Cohen Equity, Diversity, and Gender Award

Dr. Sharon Straus

The award recognizes the

AFMC Award for Outstanding Contribution to Faculty Development in Canada

Dr. Diane Clavet

The AFMC Award for Outstanding



outstanding effort or achievement of an individual, program, department or faculty in improving the gender-equity environment and diversity in academic medicine in Canada.

AFMC – Clinical Teacher Award

Dr. Trudy Taylor

The AFMC Clinical Teacher Award was created in 2014. This award aims to emphasize the importance of excellence in clinical teaching and to recognize an individual in Canada who has provided exceptional clinical teaching contribution.



Contribution to Faculty Development in Canada recognizes excellence in faculty development by an individual faculty member in a Faculty of Medicine in Canada. This award is intended to emphasize the importance of faculty development in academic medicine.

AFMC – Gold Humanism Award and Lecture

Dr. Jeffrey Turnbull



The AFMC - Gold Humanism Award and Lecture was created in 2018 to emphasize, reinforce and enhance the importance of humanistic qualities among medical school students and

faculty.

Dr. Marc Rodger appointed as Vice President, Research



The AFMC is very pleased to announce that Dr. Marc Rodger has accepted the position of Vice President, Research, effective January 10, 2019. Dr. Rodger is a Full Professor in the Department of Medicine at the University of Ottawa and a Senior Scientist at the Ottawa Hospital Research Institute (OHRI). He is Head, Division of Hematology situated in the Ottawa Blood Disease Center at The Ottawa Hospital. Dr. Rodger led the development of the Ottawa Blood Disease Center (OBDC) which opened in 2012 and now houses over 35 hematologists/scientists and 80 staff.

Dr. Rodger completed his post-graduate medical training at UBC and the University of Ottawa in Internal Medicine, Hematology, Thrombosis. He completed an MSc in Epidemiology in 2000. Dr. Rodger has been involved in leadership throughout his medical training and career. He was President of the Aesculapian Society in

medical school at uOttawa and was on the executive of both provincial (PAIRO now PARO) and national resident organisations (CAIR now RDOC).

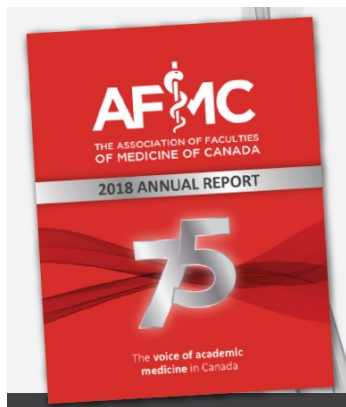
Dr. Rodger's teaching, clinical care and research focuses on venous thrombosis. He founded the Champlain LHIN Regional Thrombosis Program providing world class Thrombosis care with 365/24hr open referral access for the 1.4 million people in Canada's capital. The Ottawa Thrombosis Fellowship program, which grew international in scope under his leadership, has trained over 20 Thrombosis experts, many of whom have become leaders locally, nationally and internationally. Dr. Rodger co-founded, co-directs and obtained CIHR funding for CanVECTOR (Canadian Venous Thrombosis Clinical Trials and Outcomes Research) Network (www.CanVECTOR.ca). This network includes over 145 members in over 25 research sites across Canada. Dr. Rodger also founded and is current Chair of INVENT (International Network of Venous Thrombosis Clinical Research Networks) (www.INVENT-VTE.com). INVENT includes 8 national research networks with over 450 investigators in over 150 research sites throughout the world. Dr. Rodger is co-Editor in Chief of Thrombosis Research, a major sub-speciality journal in his area of research. Dr. Rodger's own venous thrombosis research agenda focuses on two areas: Duration of Anticoagulation and Pregnancy. He has published over 230 research articles including multiple first/senior author papers in the New England Journal of Medicine and Lancet. His work has been cited over 18,000 times. Over his career, he has secured over 38 million in peer reviewed research funding (18.7 million as Principle Investigator). He has led many multi-national randomised trials and cohort studies that have changed clinical practice in venous thrombosis. Among other awards, Dr. Rodger has been a long-time beneficiary of a Career Scientists Award from the Heart and Stroke Foundation of Canada

(2007-2019) and holds a Tier 1 Research Chair in Venous Thromboembolism and Thrombophilia from the University of Ottawa (2010-2020). He received the Heart and Stroke Foundation Maureen Andrew Award (2002), Ontario's Premier's Research Excellence Award (2006), the Canadian Hematology Society's Paper of the Year Award (2014) and Ottawa Hospital Research Institute's Researcher of the Year Award (2014).

AFMC seeking a new Vice President, Education

Our Vice President, Education, Dr. Sarita Verma, has accepted an appointment as Dean and CEO of NOSM effective July 1, 2019. We are exceptionally proud of Dr. Verma's achievements during her tenure at the AFMC and wish her all the best in her new role. The AFMC is now seeking a new Vice President, Education. To view the job posting, visit <https://bit.ly/2RRZHKx>.

2018 Annual Report now available



The year 2018 was a noteworthy year for AFMC. Celebrating our 75th anniversary was an occasion to look back at where we came from and look to where we would like to go. The 2018 edition of our annual report, highlights our 75th anniversary events, accomplishments of our Board, committees, networks, staff and most importantly, our faculties.

[Read more](#)

The Future of Admissions in Canada Think Tank (FACTT)

The advancement of the Future of Medical Education in Canada (FMEC) recommendations is a key priority for AFMC. To enhance admissions and support a representative mix of medical students, AFMC struck the Future of Admissions in Canada Think Tank (FACTT). This group will identify areas of potential advancement through national collaboration and work closely with AFMC Committees and Networks to gain consensus on key areas for advancement under this initiative.

The FACTT membership, which includes representation from Faculty undergraduate and student affairs deans, AFMC Committees and Networks as well as experts in the field of admissions to medical school, met in December to define an implementation strategy and create a road map. Next steps for the FACTT will be to 1) undertake a broad consultation on a potential national definition of diversity and inclusivity, 2) to establish a longitudinal outcomes feedback loop to help inform admissions processes and 3) to develop a business case for a central application system.



Government of Canada Grants \$1.995 million to the AFMC to Develop Curricula in Response to the Opioid Crisis



The surge of overdoses and opioid-related deaths in Canada is a national public health crisis. AFMC

is responding to this crisis by leading the creation of a Canada-wide, competency-based curricula for future physicians in pain management, problematic substance use and substance use disorders.

Over the next two years, this project, funded by the Government of Canada, will establish competencies for student physicians in Canada on pain management, including appropriate opioid prescribing, and address gaps in current education programs across all 17 Canadian medical schools. The project will develop a new curriculum of on-line courses and a bank of MCQs and OSCEs to be made freely available to all 17 Canadian medical schools, the Medical Council of Canada and any other interested group.

The project secretariat has been established and will be recruiting representatives for the Project Oversight Committee and the Undergraduate Curriculum Expert Committees. In addition, we will be hiring consultants to start the project work including an environmental scan of existing competencies and curricula within the health care sector as well as a scan of MD, PG, and CPD program curriculum at all 17 Canadian medical schools for alignment with pain curriculum.

Have you checked out the AFMC Primer on Biopsychosocial Approach to Addiction?

The AFMC and Palix Foundation are proud to make available the [*AFMC Primer on Biopsychosocial Approach to Addiction*](#), part of a suite of e-learning tools on early brain and biological development and addictions for undergraduate medical education. This comprehensive resource was developed collaboratively with leading experts in the field thanks to the generous support of the Palix Foundation. The current opioid crisis unfolding in Canada requires a multipronged approach, and physicians and medical learners have a major role to play in addressing this growing epidemic. Improving how medical students are taught about addictions and substance use disorders will help to ensure future physicians in practice have the knowledge and skills to care for patients with these problems.

The Primer is freely accessible and downloadable on the AFMC website in an interactive eBook format, containing two parts - The Science and Theory of Addiction & Clinical Aspects of Addiction: Diagnosis and Management. There are seven chapters in the Primer and you can use the table of contents to jump to a specific chapter of interest, or read through the eBook in its entirety. Many chapters contain callout boxes and Nerd's Corners for further reading, reflective and self-test questions, as well as links to additional e-learning tools including virtual patient cases and podcasts.

We encourage you to use the resources in your learning or teaching and share the links broadly within your networks. Although aimed at undergraduate medical education, residents and practicing physicians will find these tools useful as well.

In Case You Missed It

Transition to Residency Report

In December, AFMC released the [Transition to Residency: A Call to Action](#) report to address major challenges in the Canadian medical education system. The recommendations in the report will improve the ability for medical students to train as residents in specialties that meet the needs of Canadians.

Latest edition of EducationMatters now available

To learn more on innovations in medical education, check out [EducationMatters](#).

FAIMER® Offering \$30,000 Grants to Support Expansion of Community Health Projects That Work

The Foundation for Advancement of International Medical Education and Research (FAIMER®) Projects That Work announces the opening of its 2019 competition. This annual international competition shines a spotlight on projects that have had a significant impact on the health of communities and education of health professionals. This year, for the first time, FAIMER is excited to offer five grants of up to \$30,000 each to help recipients expand their work. For more information on the Projects That Work competition, visit <https://www.faimer.org/project-competitions/projects-that-work.html>.

#CCME 2019

Register today for #CCME19. Early bird registration closes on Feb. 28.

Check out the full [#CCME19 Program](#).

AFMC Primer on Population Health

Check out a [virtual textbook](#) on Public Health concepts for clinicians.

75th Anniversary Symposium Proceedings

[The Future of Health Care, Health Research and Medical Education: The next 75 years](#) symposium proceedings are now available.



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The Association of Faculties of Medicine of Canada
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