



THE ASSOCIATION OF FACULTIES
OF MEDICINE OF CANADA

GRADUATION QUESTIONNAIRE NATIONAL REPORT 2015



Table of Contents

Introduction	3
Demographic Information	6
Enrollment Information	11
Quality of Medical Education	12
Preparation for Clinical Learning Experiences/Electives.....	13
Clinical Learning Experiences.....	14
Professionalism	25
Clinical Care and Clinical Decision-Making	27
General Skills	31
Preparedness for Residency.....	33
Research.....	34
Student Services	36
Mistreatment.....	43
Career Plans	49
Finances	53

Note: The results presented in these data tables are based on the responses of a self-selecting sample from a census of MD students eligible to graduate from a Canadian faculty of medicine as of January 2015. These responses should not be extrapolated to the entire medical student population. Comparisons to the Association of American Medical Colleges' (AAMC) Canadian Graduation Questionnaire (CGQ) data from previous years cannot be made due to changes in the content of the questionnaire, as well as the method of administration. Percentages may not add to 100 due to rounding. For more information, please refer to the Association of Faculties of Medicine (AFMC) Graduation Questionnaire (GQ) Methodological Notes, available at www.afmc.ca.



Introduction

The Association of Faculties of Medicine of Canada (AFMC) is proud to present the inaugural AFMC Graduation Questionnaire (GQ) National Report. The 2015 AFMC GQ is the first Canadian-developed tool customized to replace the Association of American Medical Colleges' (AAMC) Canadian Graduation Questionnaire (CGQ).

The AFMC worked in collaboration with the AAMC to facilitate the transfer of background information and this important metric of Canadian medical education. Moving the GQ to Canada allows our schools autonomy on process and content while retaining a sound bi-directional working relationship with the AAMC's well-established GQ process and resources.

Medical educators, representatives from Canadian faculties of medicine, students, residents and AFMC staff worked closely together to create the 2015 AFMC Graduation Questionnaire and improve its relevance to Canadian medical education. An active AFMC GQ member from the Committee on Accreditation of Canadian Medical Schools (CACMS) secretariat contributed to ensure alignment with the new accreditation standards and elements, and to reflect the content of the new Data Collection Instrument.

While broad aspects of the graduation questionnaire remain, many areas were modified to better meet the needs of the Canadian medical education community. For this reason, comparisons with past graduation questionnaire results will not be presented in the 2015 AFMC GQ National Report.



Data Collection & Reporting

The target population for the 2015 AFMC GQ was the 2,835 students who were registered in active studies and, as of January 2015, eligible for graduation from their MD program at a Canadian faculty of medicine. The Ottawa Health Sciences Network Research Ethics Board granted ethics approval for the administration of this questionnaire in January 2015.

The 2015 AFMC GQ was available in English and French between February 6, 2015 and May 31, 2015. Eligible students were provided with a URL specific to their faculty (or where applicable, campus), giving them access to an online survey. Participants were ensured anonymity, and their participation was voluntary.

A questionnaire was considered completed only if a respondent consented to the terms of the questionnaire, answered at least one question and submitted the questionnaire. We received 2,150 completed questionnaires for a response rate of 75.8%.

To uphold rigorous standards of participant anonymity and the confidentiality of responses, only aggregate data are reported by AFMC.

The AFMC produces a publicly available national report, combining data from all schools. Each faculty is also provided with a report that aggregates responses at the faculty and, if applicable, campus levels. These reports are not publicly disseminated by AFMC. No report is issued if there are fewer than 10 respondents for that reporting level (e.g., if a campus has fewer than 10 respondents).

Responses to demographic, enrollment or financial questions could, on their own, reveal information about the identity of a respondent. For this reason, no results are reported when fewer than 5 respondents selected a response option for any of these questions. In the national report, this was achieved by collapsing (combining) response categories. Individual-level data (microdata) will not be made available by the AFMC.



Interpretation of Results

While the response rate to the 2015 AFMC GQ is high, one must note the results obtained are not based on a random sample and respondents were self-selecting. For this reason, extreme caution must be applied when performing comparisons or drawing conclusions based on this non-random sample.

The results presented in this report are representative of the students who responded to the 2015 AFMC GQ and should not be used to extrapolate information on the total student population.

When appropriate, standard deviations of the results are presented. This statistic is useful to assess the distribution of the answers to a question. The standard deviations in this report are not meant to be used to build confidence intervals or infer statistical significance.

For more information on the 2015 AFMC Graduation Questionnaire please send inquiries to: gq@afmc.ca. For more information about the analysis and reporting, please refer to the 2015 AFMC GQ Methodological Notes, available at www.afmc.ca.

Demographic Information

1 Age:

Response options: Open-ended (text) response

Note: Respondents were asked to write their age. Age should be interpreted as age at time of completion of the 2015 Graduation Questionnaire. Categories were not provided and were created by AFMC for reporting. The ages provided by respondents were used to calculate the median age.

	Percent	Count
20-24	26.7	562
25-29	61.8	1299
30-34	8.7	183
35 or older	2.8	59
Respondents	100.0	2103
Total number of students eligible to complete 2015 GQ		2835
Median age		26

2 Gender: How do you self-identify?

Response options: Male; Female; Transgendered, male to female; Transgendered, female to male; Do not identify as male or female; Other (please specify).

Note: Due to the fact that respondents could select more than one response, total percentage may exceed 100. Percentages are computed by dividing the number (count) of responses by the number (count) of students who responded to this question. In Table 2, "Other" includes all response options other than "Male" or "Female."

	Percent	Count
Male	44.0	945
Female	55.7	1195
Other	0.3	7
Respondents: 2146		
Total number of students eligible to complete 2015 GQ:		2835

3a Which languages can you speak well enough to conduct a medical discussion? Select all that apply.

Response options: English; French; Other (please specify).

Note: Due to the fact that respondents could select more than one response, total percentage (English + French + Other) may exceed 100. Percentages are computed by dividing the number (count) of responses by the number (count) of students who responded to this question. "Other" refers to at least one language other than English and French for a given respondent. Some respondents may speak more than one "Other" language.

	Percent	Count
English	92.5	1978
English only	56.2	1201
English and French only	25.1	537
English and Other OR English, French and Other	11.2	240
French	36.7	785
French only	7.4	159
French and English only	25.1	537
French and Other OR English, French and Other	4.2	89
Other	11.3	241
English OR French, and Other	7.2	153
English, French and Other	4.1	88
Respondents: 2138		
Total number of students eligible to complete 2015 GQ:		2835

3b Which languages can you speak well enough to conduct a medical discussion?

Note: This table is derived from the responses to the question above and shows the top 5 "Other" languages specified by those who provided a text response.

	Percent	Count
Spanish	21.8	52
Mandarin	19.2	46
Cantonese	11.7	28
Hindi	7.1	17
Arabic	5.4	13
Punjabi	5.4	13
Respondents: 239		

4 What do you consider your sexual orientation to be? Please select all that apply.

Response options: Asexual; Bisexual; Heterosexual; Homosexual; Intersex; Queer; Transgendered; Transsexual; Two-spirit; Other (please specify).

Note: Due to the fact that respondents could select more than one response, total percentage may exceed 100. Percentages are computed by dividing the number (count) of responses by the number (count) of students who responded to this question. In Table 4, "Other" includes "Intersex," "Transgendered," "Transsexual," and "Other (please specify)."

	Percent	Count
Asexual	0.6	12
Bisexual	2.8	60
Heterosexual	92.7	1957
Homosexual	4.0	84
Queer	0.6	13
Two-spirit	0.4	8
Other	0.9	20
Respondents: 2110		
Total number of students eligible to complete 2015 GQ:		2835

5a What is your ethnic/cultural background? Select all that apply.

Response options: Aboriginal (First Nations (North American Indian), Métis or Inuk; Caucasian; Chinese; South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.); Black (e.g., Black African, Black Caribbean, Black North American, etc.); Filipino; Latin American; Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.); Arab; West Asian (e.g., Afghan, Iranian, etc.); Japanese; Korean; Other (please specify); Prefer not to say.

Note: Due to the fact that respondents could select more than one response, total percentage may exceed 100. Percentages are computed by dividing the number (count) of responses by the number (count) of students who responded to this question.

	Percent	Count
Aboriginal (First Nations (North American Indian), Métis or Inuk (Inuit))	2.6	54
Caucasian	72.9	1503
Chinese	12.9	265
South Asian (e.g. East Indian, Pakistani, Sri Lankan, etc.)	7.4	153
Black (e.g. Black African, Black Caribbean, Black North American, etc.)	0.8	17
Filipino	0.6	12
Latin American	0.7	15
Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)	1.6	33
Arab	2.7	55
West Asian (e.g. Afghan, Iranian, etc.)	0.9	19
Japanese	0.6	12
Korean	1.1	23
Other	2.8	58
Respondents: 2062		
Total number of students eligible to complete 2015 GQ:		2835

5b What is your ethnic/cultural background? Select all that apply.

Note: Table 5b presents the number of respondents who provide a response as identified in Table 5a, or who responded "Prefer not to say" or did not respond to the question. The total of these three categories adds up to the total number of respondents to the 2015 AFMC GQ.

	Aboriginal to Other (see Table 5a)	Prefer not to say	No Response	Total Respondents (2015 AFMC GQ)
What is your ethnic/cultural background?	2062	50	38	2150

6 What was the highest level of education attained by your parent(s)/guardian(s)? Please respond to as many as are applicable to you.

Response options: Respondents could specify the education level of up to 4 parents/guardians. Did not graduate from High School; High School Diploma; College/Technical School Diploma/Certificate; University Degree, Bachelors' level; Graduate or Professional University Degree.

†Note: Results for the categories "Did not graduate from High School" and "High School Diploma" were combined for Parent/Guardian 3 and 4. Similarly, "University Degree, Bachelor's level" and "Graduate or Professional University Degree" were combined for Parent/Guardian 4.

	Ratings (%)					Count
	Did not graduate from High School	High School Diploma	College/Technical School Diploma/Certificate	University Degree, Bachelor's level	Graduate or Professional University Degree	
Parent/Guardian 1	4.3	11.4	18.0	28.6	37.7	2120
Parent/Guardian 2	3.6	12.0	20.6	34.9	28.8	2104
Parent/Guardian 3	27.3†		20.5	34.1	18.2	44
Parent/Guardian 4	34.8†		21.7	43.5†		23
Total number of students eligible to complete 2015 GQ:						2835

7 Size of community in which you lived on entry into high school:

Response options: Remote/isolated (population <1,000); Rural (population between 1,000 and 9,999); Small town/city (population between 10,000 and 49,999); Medium town/city (population between 50,000 and 99,999); Large town/city (population between 100,000 and 1,000,000); Major urban centre (population > 1, 000,000).

	Percent	Count
Remote/isolated (population <1,000)	2.1	44
Rural (population between 1,000 and 9,999)	11.3	239
Small town/city (population between 10,000 and 49,999)	13.3	281
Medium town/city (population between 50,000 and 99,999)	13.5	287
Large town/city (population between 100,000 and 1,000,000)	33.8	717
Major urban centre (population >1,000,000)	26.0	552
Respondents	100.0	2120
Total number of students eligible to complete 2015 GQ		2835

8 Please indicate where you lived prior to attending university:

Response options: Alberta; British Columbia; Manitoba; New Brunswick; Newfoundland and Labrador; Nova Scotia; Ontario; Prince Edward Island; Quebec; Saskatchewan; Northwest Territories; Nunavut; Yukon; United States; Other (please specify).

Note: One respondent selected "Other" and listed various provinces; this case was recoded as "Canada." The total count for Canada is 1 greater than the sum of all provinces and territories for this reason. The total percentage is not affected.

	Percent	Count
Canada	97.6	2072
Alberta	12.2	258
British Columbia	10.3	218
Manitoba	4.3	91
New Brunswick	2.9	62
Newfoundland and Labrador	1.8	39
Nova Scotia	2.6	56
Ontario	33.6	713
Prince Edward Island	0.6	12
Quebec	25.7	546
Saskatchewan	3.1	66
Territories (NWT, Nunavut, Yukon)	0.5	10
United States	1.1	23
Other	1.3	27
Respondents	100.0	2122
Total number of students eligible to complete 2015 GQ		2835

Enrollment Information

9 Year in which you first entered medical school (not including any preparatory or pre-medical year):

Response options: 2008 or earlier; 2009; 2010; 2011; 2012; 2013.

	Percent	Count
2008 or earlier	0.5	10
2009	0.8	16
2010	9.6	203
2011	76.5	1617
2012	12.3	259
2013	0.4	8
Respondents	100.0	2113
Total number of students eligible to complete 2015 GQ		2835

10 Type of degree program from which you are graduating: Select all that apply.

Response options: MD; MD/PhD; MD/MPH; MD/MBA; MD/MEd; MD/MCISc; MD/MSc; MD/OMFS (Oral Maxillofacial Surgery); Other (please specify).

Note: While this question allowed respondents to "select all that apply," during data cleaning a single response was forced due to the types of responses received. For more information, please refer to the 2015 AFMC GQ Methodological Notes. In Table 10 below, "MD/Other" includes all response options other than "MD", "MD/PhD" and MD/MSc."

	Percent	Count
MD	93.8	2010
MD/PhD	5.3	113
MD/MSc	0.6	12
MD/Other	0.4	8
Respondents	100.0	2143
Total number of students eligible to complete 2015 GQ		2835

11 If you are graduating with a combined degree, please indicate the major area of concentration of your master's or doctoral degree:

Response options: Biomedical Sciences; Physical Sciences; Community/Public Health; Humanities; Business; Education; Social Sciences; Engineering; Other.

Note: Only respondents who selected a combined degree or "other" for "type of degree program" were presented this question. In Table 11 below, "Other" includes all response options other than "Biomedical Sciences."

	Percent	Count
Biomedical Sciences	58.8	20
Other	41.2	14
Respondents	100.0	34
Total number of students eligible to complete 2015 GQ		2835

Quality of Medical Education

12

Please rate the quality of your medical education.

Response options: Poor; Fair; Good; Very Good; Excellent. For the purposes of analysis, the response options listed above were coded from 1 to 5, respectively.

	Percent	Count
Poor	0.3	6
Fair	3.9	83
Good	20.8	445
Very Good	53.4	1145
Excellent	21.7	465
Respondents	100.0	2144
Total number of students eligible to complete 2015 GQ		2835
Mean	3.92	
Standard deviation	0.77	

Preparation for Clinical Learning Experiences/Electives

13

The educational activities provided in my MD program in the following areas helped me better prepare for required clinical learning experiences and electives:

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Behavioural/Social Sciences	1.0	7.2	26.4	53.2	12.3	2122	3.68	0.82
Biochemistry	3.4	19.2	36.9	36.2	4.2	2127	3.19	0.91
Biostatistics and epidemiology	3.0	12.2	24.5	51.9	8.4	2124	3.51	0.92
Genetics	2.0	15.6	34.1	44.5	3.9	2119	3.33	0.85
Gross anatomy	3.2	11.1	9.0	42.9	33.7	2126	3.93	1.08
Immunology	1.3	9.5	23.4	57.2	8.6	2121	3.62	0.82
Microanatomy/Histology	4.4	16.7	25.9	43.7	9.3	2128	3.37	1.01
Microbiology	2.4	11.3	21.1	52.7	12.4	2126	3.61	0.93
Nutrition	3.4	15.2	31.9	43.0	6.6	2125	3.34	0.93
Pathology	2.8	12.2	27.8	47.4	9.8	2123	3.49	0.93
Pathophysiology	0.6	3.0	8.8	53.1	34.5	2120	4.18	0.76
Pharmacology	3.8	12.0	13.4	50.2	20.8	2125	3.72	1.04
Physiology	0.8	2.9	8.4	53.4	34.5	2123	4.18	0.77
Radiology/Imaging	2.5	12.1	17.5	53.5	14.3	2119	3.65	0.95
Total number of students eligible to complete 2015 GQ						2835		

Clinical Learning Experiences

14

Please select the appropriate description of the structure of your clinical learning experience:

Response options: A=Rotation based - Clinical disciplines scheduled in a series of rotations; B=Longitudinal Integrated Clerkship (LIC) - Longitudinal integrated clerkship experiences; C=Hybrid - Mix of both A and B.

	Percent	Count
Rotation based	87.6	1863
Longitudinal Integrated Clerkship (LIC)	3.4	73
Hybrid	9.0	191
Respondents	100.0	2127
Total number of students eligible to complete 2015 GQ		2835

15a

Please rate the quality of your educational experiences in the following clinical disciplines: Select one for each item.

Response options: Poor; Fair; Good; Very Good; Excellent; N/A. For the purposes of analysis, "Poor" to "Excellent" were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings (%)					Count	Mean	Standard Deviation
	Poor	Fair	Good	Very Good	Excellent			
Emergency Medicine	1.3	3.2	16.0	34.4	45.1	2079	4.19	0.91
Family Medicine	1.1	3.5	17.3	33.7	44.4	2129	4.17	0.91
Medicine	2.2	6.7	20.6	32.8	37.7	2132	3.97	1.02
Obstetrics/Gynecology	5.7	11.5	24.7	31.9	26.3	2133	3.62	1.15
Pediatrics	4.5	12.3	24.9	34.7	23.7	2135	3.61	1.11
Psychiatry	3.2	8.7	25.0	36.3	26.8	2124	3.75	1.04
Surgery	3.6	9.3	26.9	35.2	25.0	2131	3.69	1.06
Anesthesia	5.4	11.6	26.0	31.6	25.4	1951	3.60	1.14
Total number of students eligible to complete 2015 GQ						2835		

15b

Please rate the quality of your educational experiences in the following clinical disciplines: Select one for each item.

Note: Table 15b presents the number of respondents who, for the question listed in Table 15a, provided a rating from "Poor" to "Excellent", responded "N/A", or did not respond to the question. The total of these three categories adds up to the total number of respondents to the 2015 AFMC GQ.

	Rated (Poor to Excellent)	N/A	No Response	Total Respondents (2015 AFMC GQ)
Emergency Medicine	2079	59	12	2150
Family Medicine	2129	8	13	2150
Medicine	2132	5	13	2150
Obstetrics/Gynecology	2133	6	11	2150
Pediatrics	2135	5	10	2150
Psychiatry	2124	13	13	2150
Surgery	2131	5	14	2150
Anesthesia	1951	183	16	2150

16

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

Faculty provided clear guidance on what I needed to learn and do.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 16.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	0.4	4.5	8.3	61.5	25.2	2068	4.07	0.74
Family Medicine	0.6	2.9	6.8	55.5	34.2	2119	4.20	0.74
Medicine	1.1	6.0	8.9	57.0	27.0	2120	4.03	0.84
Obstetrics/Gynecology	1.6	8.5	10.3	56.6	23.0	2118	3.91	0.90
Pediatrics	1.3	3.8	8.0	60.2	26.7	2113	4.07	0.78
Psychiatry	1.0	4.8	8.6	57.9	27.7	2104	4.07	0.80
Surgery	1.6	8.4	12.3	58.4	19.3	2115	3.86	0.88
Anesthesia	2.7	3.5	10.4	56.4	27.0	1921	4.02	0.87
Total number of students eligible to complete 2015 GQ						2835		

17

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

The balance between inpatient and outpatient care was appropriate.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 17.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	0.6	4.4	28.8	47.1	19.1	2057	3.79	0.82
Family Medicine	1.0	5.5	13.1	45.6	34.8	2111	4.08	0.89
Medicine	4.2	13.0	13.5	48.4	20.9	2110	3.69	1.07
Obstetrics/Gynecology	1.2	5.1	7.8	54.9	31.0	2118	4.09	0.83
Pediatrics	1.6	7.5	8.2	53.3	29.4	2114	4.01	0.91
Psychiatry	2.5	10.1	9.0	51.2	27.2	2104	3.90	0.99
Surgery	1.8	7.7	11.1	57.8	21.7	2114	3.90	0.89
Anesthesia	4.4	7.4	26.2	43.4	18.6	1911	3.64	1.01
Total number of students eligible to complete 2015 GQ						2835		

18

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

Faculty provided teaching consistent with the learning objectives.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 18.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	0.6	2.9	7.4	61.7	27.6	2068	4.13	0.71
Family Medicine	0.6	2.9	7.7	54.0	34.8	2119	4.19	0.75
Medicine	0.8	3.4	7.9	53.8	34.1	2120	4.17	0.78
Obstetrics/Gynecology	1.4	6.3	9.8	55.4	27.1	2113	4.00	0.87
Pediatrics	0.6	3.5	8.0	57.2	30.7	2113	4.14	0.75
Psychiatry	0.9	4.5	8.9	56.7	29.1	2101	4.09	0.80
Surgery	1.6	6.4	11.9	58.7	21.5	2109	3.92	0.85
Anesthesia	2.8	2.8	10.4	54.6	29.5	1921	4.05	0.87
Total number of students eligible to complete 2015 GQ						2835		

19

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

Residents/Fellows provided teaching consistent with the learning objectives.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 19.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	0.8	3.2	21.4	52.2	22.5	2056	3.92	0.79
Family Medicine	1.1	2.7	22.9	46.9	26.5	2108	3.95	0.83
Medicine	0.8	2.6	7.0	46.8	42.9	2114	4.28	0.77
Obstetrics/Gynecology	2.0	6.4	13.7	51.4	26.5	2104	3.94	0.91
Pediatrics	1.1	3.0	11.2	53.6	31.1	2104	4.11	0.80
Psychiatry	1.2	3.5	14.9	51.4	29.0	2089	4.04	0.83
Surgery	1.9	5.6	13.5	53.7	25.3	2104	3.95	0.88
Anesthesia	3.1	3.3	22.0	47.2	24.5	1913	3.87	0.93
Total number of students eligible to complete 2015 GQ						2835		

20

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

The work week hours and frequency of on-call outlined in the clerkship policies/manual/handbook was not exceeded.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 20.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	0.5	1.5	3.4	49.3	45.2	2066	4.37	0.68
Family Medicine	0.6	1.3	3.3	46.9	48.0	2120	4.41	0.67
Medicine	3.0	8.1	8.2	52.3	28.5	2119	3.95	0.98
Obstetrics/Gynecology	1.8	4.6	6.8	58.3	28.5	2116	4.07	0.84
Pediatrics	0.8	3.0	6.1	57.3	32.9	2110	4.19	0.74
Psychiatry	0.4	1.4	4.6	53.8	39.7	2101	4.31	0.67
Surgery	2.7	8.4	8.8	57.4	22.7	2107	3.89	0.94
Anesthesia	2.4	0.6	7.1	51.9	38.0	1918	4.22	0.80
Total number of students eligible to complete 2015 GQ						2835		

21

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

I had sufficient access to the variety of patients and procedures required to complete my encounter log.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 21.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	0.4	3.0	6.0	55.9	34.8	2066	4.22	0.72
Family Medicine	0.5	2.5	5.4	49.3	42.4	2118	4.31	0.72
Medicine	0.8	5.3	7.8	53.1	33.0	2117	4.12	0.82
Obstetrics/Gynecology	2.0	8.5	8.9	52.1	28.4	2113	3.96	0.95
Pediatrics	1.7	7.7	9.1	54.6	27.0	2108	3.98	0.90
Psychiatry	1.4	4.8	7.1	55.8	30.9	2098	4.10	0.83
Surgery	1.2	5.5	9.3	59.0	25.0	2107	4.01	0.82
Anesthesia	2.8	4.0	9.5	54.5	29.3	1919	4.04	0.89
Total number of students eligible to complete 2015 GQ						2835		

22

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

I was given appropriate responsibility for patient care.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 22.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	0.1	1.2	3.1	54.1	41.5	2066	4.36	0.61
Family Medicine	0.3	1.7	3.7	50.0	44.3	2115	4.36	0.67
Medicine	0.8	3.7	6.4	54.2	34.9	2115	4.19	0.77
Obstetrics/Gynecology	2.2	8.1	11.5	54.0	24.2	2109	3.90	0.93
Pediatrics	1.5	5.5	8.0	57.9	27.0	2107	4.03	0.84
Psychiatry	1.1	5.5	7.2	55.5	30.7	2100	4.09	0.83
Surgery	1.1	5.5	11.3	58.5	23.6	2110	3.98	0.82
Anesthesia	2.4	2.0	9.8	54.9	30.7	1919	4.09	0.84
Total number of students eligible to complete 2015 GQ						2835		

23

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

The supervision I received ensured my safety.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 23.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	0.2	0.7	4.1	52.6	42.4	2068	4.36	0.62
Family Medicine	0.3	0.5	3.2	48.9	47.0	2115	4.42	0.62
Medicine	0.4	2.4	6.8	56.3	34.2	2119	4.22	0.70
Obstetrics/Gynecology	0.7	2.0	6.5	59.3	31.5	2112	4.19	0.70
Pediatrics	0.3	1.2	4.8	58.5	35.2	2105	4.27	0.63
Psychiatry	0.7	2.0	6.7	54.9	35.7	2099	4.23	0.72
Surgery	0.7	2.4	7.3	61.5	28.1	2109	4.14	0.70
Anesthesia	2.4	0.7	7.0	52.9	37.0	1920	4.21	0.80
Total number of students eligible to complete 2015 GQ						2835		

24

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

The supervision I received ensured the safety of the patients for whom I provided care.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 24.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	0.2	1.3	3.6	53.9	40.9	2067	4.34	0.64
Family Medicine	0.5	0.8	3.4	48.5	46.9	2116	4.41	0.64
Medicine	0.7	4.0	7.8	53.3	34.2	2117	4.16	0.78
Obstetrics/Gynecology	0.8	2.6	6.6	57.9	32.1	2109	4.18	0.73
Pediatrics	0.3	1.1	4.6	57.7	36.3	2101	4.29	0.63
Psychiatry	0.7	1.5	6.0	55.9	36.0	2100	4.25	0.69
Surgery	1.2	3.6	7.3	60.3	27.6	2110	4.10	0.77
Anesthesia	2.4	0.8	7.2	52.4	37.2	1920	4.21	0.81
Total number of students eligible to complete 2015 GQ						2835		

25

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

A faculty member or resident observed me taking a patient history.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 25.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	4.3	15.9	11.3	46.9	21.7	2066	3.66	1.11
Family Medicine	1.6	5.7	6.1	46.9	39.7	2116	4.17	0.89
Medicine	2.7	10.9	8.4	48.6	29.4	2119	3.91	1.03
Obstetrics/Gynecology	4.6	14.5	11.8	46.8	22.4	2108	3.68	1.11
Pediatrics	1.6	6.1	6.8	54.0	31.6	2107	4.08	0.88
Psychiatry	1.0	4.1	4.5	52.2	38.2	2100	4.23	0.79
Surgery	5.5	15.6	12.7	47.7	18.5	2110	3.58	1.12
Anesthesia	4.5	8.8	14.1	48.5	24.2	1919	3.79	1.05
Total number of students eligible to complete 2015 GQ						2835		

26

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

A faculty member or resident observed me performing a physical examination.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 26.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	3.4	11.5	10.3	52.2	22.6	2061	3.79	1.03
Family Medicine	1.4	4.3	5.2	48.8	40.2	2117	4.22	0.84
Medicine	1.7	5.1	6.6	54.5	32.2	2118	4.10	0.86
Obstetrics/Gynecology	3.0	7.4	8.8	52.9	27.9	2113	3.95	0.97
Pediatrics	1.2	3.7	6.1	56.7	32.3	2104	4.15	0.78
Psychiatry	2.9	6.6	16.7	44.8	29.0	2084	3.90	0.99
Surgery	4.5	12.3	11.6	52.1	19.5	2108	3.70	1.06
Anesthesia	3.9	5.7	12.6	49.7	28.1	1919	3.92	0.99
Total number of students eligible to complete 2015 GQ						2835		

27

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

I received feedback early enough to allow me time to improve my performance.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 27.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	1.1	3.5	9.7	54.0	31.7	2063	4.12	0.80
Family Medicine	1.1	2.9	6.2	52.4	37.4	2119	4.22	0.78
Medicine	1.6	4.8	9.3	56.2	28.0	2111	4.04	0.84
Obstetrics/Gynecology	2.7	8.1	12.6	55.0	21.6	2108	3.85	0.94
Pediatrics	1.1	3.7	8.9	59.5	26.8	2099	4.07	0.78
Psychiatry	1.3	4.0	8.9	57.2	28.7	2100	4.08	0.80
Surgery	2.6	6.8	14.7	57.9	17.9	2103	3.82	0.89
Anesthesia	3.2	3.4	12.6	53.9	26.9	1917	3.98	0.90
Total number of students eligible to complete 2015 GQ						2835		

28

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

Beside and formal teaching helped me develop appropriate knowledge for clinical care.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 28.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	0.8	3.0	9.6	58.6	27.9	2062	4.10	0.75
Family Medicine	0.8	2.7	7.8	53.7	35.0	2114	4.19	0.76
Medicine	0.6	3.0	6.5	52.7	37.3	2119	4.23	0.75
Obstetrics/Gynecology	2.4	6.6	11.4	55.5	24.1	2110	3.92	0.91
Pediatrics	1.0	3.0	8.6	58.0	29.3	2100	4.12	0.76
Psychiatry	1.2	3.1	8.7	58.4	28.6	2097	4.10	0.77
Surgery	2.5	6.3	10.7	60.5	20.0	2107	3.89	0.88
Anesthesia	2.8	2.4	10.9	54.1	29.8	1920	4.06	0.87
Total number of students eligible to complete 2015 GQ						2835		

29

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

Bedside and formal teaching helped me develop appropriate skills & professional behaviours for clinical care.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 29.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	0.9	2.7	10.7	58.2	27.5	2068	4.09	0.75
Family Medicine	0.8	2.2	7.4	53.7	35.8	2118	4.21	0.74
Medicine	0.8	2.5	6.9	54.0	35.8	2117	4.21	0.74
Obstetrics/Gynecology	2.8	5.9	11.5	56.6	23.2	2112	3.92	0.91
Pediatrics	1.2	2.5	8.8	57.9	29.6	2100	4.12	0.76
Psychiatry	1.1	2.9	8.3	58.9	28.7	2097	4.11	0.76
Surgery	2.6	6.5	11.4	59.2	20.3	2109	3.88	0.89
Anesthesia	2.8	2.2	10.6	54.6	29.9	1919	4.07	0.86
Total number of students eligible to complete 2015 GQ						2835		

30

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

Methods used to assess my performance helped me learn.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 30.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	1.7	5.2	16.1	55.5	21.6	2066	3.90	0.85
Family Medicine	1.1	3.4	11.7	53.8	29.9	2118	4.08	0.81
Medicine	1.2	5.2	12.1	56.1	25.4	2118	3.99	0.83
Obstetrics/Gynecology	2.5	6.8	14.7	57.0	19.0	2106	3.83	0.90
Pediatrics	1.4	3.5	12.1	59.9	23.1	2105	4.00	0.79
Psychiatry	1.3	3.3	10.9	59.1	25.3	2101	4.04	0.78
Surgery	2.6	6.1	14.2	59.2	17.9	2109	3.84	0.88
Anesthesia	2.8	2.8	12.9	56.7	24.8	1919	3.98	0.86
Total number of students eligible to complete 2015 GQ						2835		

31

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

Methods used to assess my performance were appropriate for my level of training.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 31.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	0.7	1.7	10.7	63.0	23.9	2066	4.08	0.69
Family Medicine	0.7	1.3	8.5	57.7	31.8	2119	4.19	0.70
Medicine	0.9	2.6	9.8	60.1	26.7	2116	4.09	0.73
Obstetrics/Gynecology	2.2	4.1	13.2	60.6	20.0	2109	3.92	0.83
Pediatrics	1.0	2.2	10.4	61.8	24.5	2102	4.07	0.73
Psychiatry	1.1	3.0	9.6	60.5	25.8	2096	4.07	0.75
Surgery	1.8	3.4	13.7	62.8	18.3	2109	3.92	0.79
Anesthesia	2.8	1.9	11.4	59.0	25.0	1919	4.01	0.83
Total number of students eligible to complete 2015 GQ						2835		

32

Please indicate your agreement with each of the following statements related to the clinical learning experiences in this discipline at your medical school. Select one for each item.

Methods used to assess my performance reflected the learning objectives.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated the clinical discipline from "Poor" to "Excellent" or who had no response to that question, as reported in Tables 15a and 15b, are included in Table 32.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Emergency Medicine	0.7	2.6	11.7	62.1	22.9	2056	4.04	0.72
Family Medicine	0.8	1.6	9.2	57.5	30.9	2107	4.16	0.72
Medicine	1.2	2.7	10.4	59.6	26.1	2115	4.07	0.76
Obstetrics/Gynecology	2.3	4.1	13.6	60.0	19.9	2103	3.91	0.84
Pediatrics	1.0	2.3	10.1	62.5	24.0	2097	4.06	0.73
Psychiatry	1.1	3.0	9.9	60.1	25.9	2093	4.07	0.76
Surgery	2.1	4.4	13.4	61.9	18.2	2101	3.90	0.82
Anesthesia	2.8	1.9	12.0	58.0	25.3	1911	4.01	0.84
Total number of students eligible to complete 2015 GQ						2835		



Professionalism

33

For each of the following beliefs/values and behaviours, indicate your level of agreement that it was emphasized in your medical education program:

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings %					Count	Mean	Standard Deviation	
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree				
A commitment to advocate at all times the interest of one's patients over one's own interests	0.3	3.0	7.4	56.5	32.7	2124	4.18	0.72	
A commitment to advocate for access to health care for members of traditionally underserved populations	0.2	2.4	8.2	54.6	34.6	2123	4.21	0.71	
The need to engage in lifelong learning to stay abreast of relevant scientific advances	0.2	1.2	4.5	50.5	43.6	2122	4.36	0.64	
The threats to medical professionalism posed by conflicts of interest	0.6	4.0	13.0	55.3	27.2	2123	4.05	0.78	
The compassionate treatment of patients	0.1	1.0	4.2	48.6	46.1	2119	4.40	0.63	
Respect for the privacy and dignity of patients	0.2	1.0	3.9	47.1	47.7	2122	4.41	0.64	
The value of honesty and integrity in all professional interactions	0.4	1.3	5.0	51.2	42.1	2123	4.33	0.67	
The principles that govern ethical decision-making	0.3	1.5	4.8	55.7	37.7	2122	4.29	0.65	
The major ethical dilemmas that arise in medicine	0.3	2.3	5.2	54.9	37.3	2118	4.26	0.69	
The recognition and acceptance of limitations in one's own knowledge and skills	0.4	2.6	6.5	54.7	35.9	2115	4.23	0.71	
Total number of students eligible to complete 2015 GQ						2835			

34

Based on your experiences, indicate whether you agree with the following statement about medicine and the profession: I was educated about professional relationships with industry.

Response options: Strongly Disagree; Disagree; No Opinion/Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

	Percent	Count
Strongly Disagree	4.4	94
Disagree	10.8	228
No Opinion/Indifferent	13.0	276
Agree	48.5	1027
Strongly Agree	23.3	494
Respondents	100.0	2119
Total number of students eligible to complete 2015 GQ		2835
Mean	3.76	
Standard deviation	1.07	



Clinical Care and Clinical Decision-Making

35

Please indicate whether you agree or disagree with the following statements: Select one for each item.

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings (%)					Count	Mean	Standard Deviation	
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree				
I was appropriately trained to care for individuals from diverse backgrounds	0.4	3.3	7.9	57.8	30.5	2126	4.15	0.73	
Overall my clinical experiences highlighted the need to understand and incorporate diversity and culture in delivering patient care	0.4	2.9	8.7	57.0	31.0	2126	4.15	0.73	
I feel prepared to provide culturally competent care	0.4	6.1	14.4	54.5	24.6	2123	3.97	0.82	
I feel prepared to integrate the social determinants of health into an appropriate management plan	0.3	3.1	7.3	58.2	31.1	2124	4.17	0.71	
I feel appropriately prepared to advocate for my future patients	0.3	1.6	5.4	55.6	37.2	2125	4.28	0.66	
I feel appropriately prepared to advocate for the communities of my future patients to better meet their health needs	0.3	3.8	9.8	56.8	29.3	2122	4.11	0.75	
Total number of students eligible to complete 2015 GQ						2835			

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings (%)					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
Take a patient's history	0.1	0.1	0.7	27.2	72.0	2122	4.71	0.49
Perform a physical examination	0.1	0.3	1.6	38.9	59.0	2121	4.56	0.56
Develop an appropriate differential diagnosis	0.2	0.4	3.1	54.1	42.2	2124	4.38	0.59
Reason clinically	0.2	0.3	2.5	52.2	44.7	2122	4.41	0.58
Interpret imaging results for common health problems	0.5	5.7	11.5	57.0	25.3	2127	4.01	0.80
Use investigations in an evidence-informed and cost effective manner	0.5	4.1	10.9	60.0	24.4	2127	4.04	0.75
Interpret laboratory results	0.1	0.4	3.1	59.6	36.8	2124	4.32	0.57
Apply clinical decision making skills	0.2	0.3	2.5	60.9	36.1	2121	4.32	0.56
Include ethical issues into decision making	0.1	0.8	4.8	56.8	37.4	2125	4.31	0.61
Develop an appropriate management plan	0.2	2.2	6.3	63.0	28.2	2126	4.17	0.65
Care for patients in a hospital setting	0.2	0.9	3.8	59.8	35.4	2127	4.29	0.60
Care for patients in an ambulatory setting	0.1	1.5	4.8	59.0	34.5	2125	4.26	0.63
Recognize medical errors and their causes	0.3	2.9	13.1	61.0	22.7	2125	4.03	0.71
Incorporate the principles of patient safety in clinical care	0.2	0.9	5.7	63.1	30.2	2123	4.22	0.60
Assess the quality of care	0.5	4.1	14.1	57.6	23.8	2123	4.00	0.76
Total number of students eligible to complete 2015 GQ						2835		

37

Evidence-Informed Medicine: I am confident that I have the knowledge and skills to:

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings (%)					Count	Mean	Standard Deviation	
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree				
Critically review published clinical research studies	1.3	11.6	16.0	53.6	17.6	2129	3.75	0.92	
Conduct a systematic literature review	2.2	17.7	21.5	43.3	15.3	2128	3.52	1.02	
Incorporate evidence-informed decision-making into patient care	0.6	3.8	9.4	63.5	22.8	2126	4.04	0.73	
Access evidence-informed treatment guidelines	0.5	2.2	6.1	58.4	32.8	2124	4.21	0.69	
Apply evidence-informed treatment guidelines to patient care	0.4	2.0	5.3	63.7	28.6	2117	4.18	0.65	
Total number of students eligible to complete 2015 GQ						2835			

38

Population-Based Medicine: Do you believe that your instruction in each of the following areas was inadequate, appropriate, or excessive? Select one for each item.

Response options: Inadequate; Appropriate; Excessive.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings (%)			Count
	Inadequate	Appropriate	Excessive	
Health promotion and disease prevention	8.3	88.0	3.7	2130
Screening for diseases	4.5	93.3	2.3	2129
Infectious disease prevention	8.3	87.6	4.1	2128
Risk assessment and counselling	14.7	83.5	1.7	2123
Health determinants including social determinants	8.3	79.1	12.6	2120
Total number of students eligible to complete 2015 GQ				2835

Other Medical Topics: Do you believe that your instruction in each of the following areas was inadequate, appropriate, or excessive? Select one for each item.

Response options: Inadequate; Appropriate; Excessive.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings (%)			Count
	Inadequate	Appropriate	Excessive	
Long-term healthcare	20.7	78.3	1.0	2120
Continuity of care	10.7	87.9	1.4	2121
Pain management	27.5	71.1	1.5	2120
Health policy	35.3	63.4	1.4	2118
Health care systems	31.0	67.7	1.3	2118
Law & Medicine	32.0	65.9	2.1	2117
Behavioural Sciences	17.6	80.6	1.8	2115
Complementary and alternative medicine	30.9	62.5	6.5	2117
Human sexuality	23.5	73.9	2.5	2119
End-of-life/palliative care	19.3	79.1	1.6	2121
Family/Domestic violence	24.3	74.9	0.8	2118
Drug and alcohol abuse	12.8	85.6	1.6	2116
Ethics/Humanism	7.5	88.4	4.1	2110
Total number of students eligible to complete 2015 GQ				2835

General Skills

These questions were prefaced as follows: Please indicate your level of agreement with the following statements: Select one for each item. I am confident that I have the appropriate knowledge and skills to:

40 Communication Skills

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings %					Count	Mean	Standard Deviation	
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree				
Communicate effectively with patients and their families	0.1	0.2	1.8	42.8	55.1	2123	4.53	0.56	
Communicate with other physicians	0.1	0.6	2.3	49.6	47.4	2119	4.44	0.58	
Communicate with other health professionals	0.1	0.2	2.2	48.3	49.1	2116	4.46	0.57	
Discuss patient care with a health care colleague	0.1	0.3	1.7	48.7	49.3	2119	4.47	0.56	
Discuss a medical error with a patient	0.5	6.9	10.8	55.7	26.2	2122	4.00	0.83	
Provide safe-sex counselling to patients	0.2	2.3	6.6	55.5	35.4	2122	4.24	0.69	
Discuss options with a patient and/or family members who request unnecessary/unwarranted tests or procedures	0.2	2.5	6.5	60.1	30.7	2118	4.18	0.68	
Discuss the health practices of a patient using alternate therapies	0.7	7.4	11.1	54.8	26.1	2114	3.98	0.85	
Total number of students eligible to complete 2015 GQ						2835			

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings %					Count	Mean	Standard Deviation	
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree				
Use technology to access information at the time of a patient encounter if needed	0.3	1.1	3.8	53.3	41.5	2124	4.35	0.64	
Safeguard the confidentiality of the patient's medical records	0.2	1.2	4.0	55.2	39.4	2121	4.32	0.63	
Participate in patient care using telemedicine	3.0	13.8	21.3	43.4	18.5	2118	3.61	1.03	
Access information in real time to make decisions for patient care	0.6	1.5	5.4	59.7	32.8	2116	4.23	0.66	
Total number of students eligible to complete 2015 GQ						2835			



Preparedness for Residency

42 I am confident that I have developed the clinical skills required to begin a residency program.

Response options: Strongly Disagree; Disagree; No Opinion/Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

	Percent	Count
Strongly Disagree	2.4	50
Disagree	2.1	45
No Opinion/Indifferent	4.1	87
Agree	60.1	1277
Strongly Agree	31.4	667
Respondents	100.0	2126
Total number of students eligible to complete 2015 GQ		2835
Mean	4.16	
Standard deviation	0.79	

43 The final year was helpful in my preparation for residency:

Response options: Strongly Disagree; Disagree; No Opinion/Indifferent; Agree; Strongly Agree. For the purposes of analysis, the response options were coded from 1 to 5, respectively.

	Percent	Count
Strongly Disagree	3.4	72
Disagree	5.9	125
No Opinion/Indifferent	8.7	185
Agree	46.7	997
Strongly Agree	35.3	754
Respondents	100.0	2133
Total number of students eligible to complete 2015 GQ		2835
Mean	4.05	
Standard deviation	0.99	



Research

44 I participated in a research project or other scholarly activity with a faculty member:

Response options: Yes; No - I was not interested; No - the opportunity was not available

	Percent	Count
Yes	61.4	1302
No – I was not interested	31.3	665
No – the opportunity was not available	7.3	155
Respondents	100.0	2122
Total number of students eligible to complete 2015 GQ		2835

45a Indicate whether you agree or disagree with the following statements:

Response options: Strongly Disagree; Disagree; Indifferent; Agree; Strongly Agree; N/A. For the purposes of analysis, “Strongly Disagree” to “Strongly Agree” were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings %					Count	Mean	Standard Deviation
	Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree			
The curriculum in my MD program prepared me to undertake a research project and/or other scholarly activities in my residency training	4.0	20.0	24.5	39.0	12.6	1994	3.36	1.06
The curriculum in my MD program stimulated my interest in becoming involved in a research study or other scholarly work	4.0	21.5	28.3	33.6	12.6	2030	3.29	1.06
I was encouraged to undertake a research project	4.2	22.5	26.5	32.5	14.4	2046	3.30	1.10
There were opportunities available for me to undertake research	2.5	8.6	15.2	48.9	24.7	2003	3.85	0.98
My research project was well supported by faculty	2.0	5.5	24.1	44.0	24.3	1520	3.83	0.93
I am comfortable with my ability to formulate a research question	2.1	12.0	18.0	46.6	21.3	2023	3.73	1.00
Research is valuable for clinical practice	0.8	1.9	9.5	44.1	43.8	2054	4.28	0.77
All physicians should know how to conduct health research	1.9	7.5	18.2	44.2	28.2	2059	3.89	0.96
Total number of students eligible to complete 2015 GQ						2835		

45b

Indicate whether you agree or disagree with the following statements:

Note: Table 45b presents the number of respondents who, for the question listed in Table 45a, provided a rating from "Strongly Disagree" to "Strongly Agree", responded "N/A", or did not respond to the question. The total of these three categories adds up to the total number of respondents to the 2015 AFMC GQ.

	Rated (Strongly Disagree to Strongly Agree)	N/A	No Response	Total Respondents (2015 AFMC GQ)
The curriculum in my MD program prepared me to undertake a research project and/or other scholarly activities in my residency training	1994	132	24	2150
The curriculum in my MD program stimulated my interest in becoming involved in a research study or other scholarly work	2030	95	25	2150
I was encouraged to undertake a research project	2046	77	27	2150
There were opportunities available for me to undertake research	2003	119	28	2150
My research project was well supported by faculty	1520	597	33	2150
I am comfortable with my ability to formulate a research question	2023	101	26	2150
Research is valuable for clinical practice	2054	69	27	2150
All physicians should know how to conduct health research	2059	62	29	2150

Student Services

46a

Please indicate your level of satisfaction with the following: Select one for each item.

Office of the Associate Dean for Educational Programs/Medical Education

Response options: Very Dissatisfied; Dissatisfied; Indifferent; Satisfied; Very Satisfied, N/A. For the purposes of analysis, "Very Dissatisfied" to "Very Satisfied" were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings (%)					Count	Mean	Standard Deviation
	Very Dissatisfied	Dissatisfied	Indifferent	Satisfied	Very Satisfied			
Accessibility	1.1	3.1	12.0	48.5	35.3	1967	4.14	0.82
Awareness of student concerns	2.2	6.3	11.4	47.8	32.4	2002	4.02	0.94
Responsiveness to student problems	2.8	7.6	12.3	43.8	33.5	1998	3.98	1.01
Includes students on key medical school committees and working groups	1.0	2.0	9.8	50.8	36.3	1982	4.19	0.77
Helpfulness of the administrative support staff (non-faculty)	2.2	4.5	9.2	41.9	42.2	2004	4.17	0.93
Total number of students eligible to complete 2015 GQ						2835		

46b

Please indicate your level of satisfaction with the following: Select one for each item.

Office of the Associate Dean for Educational Programs/Medical Education

Note: Table 46b presents the number of respondents who, for the question listed in Table 46a, provided a rating from "Very Dissatisfied" to "Very Satisfied", responded "N/A", or did not respond to the question. The total of these three categories adds up to the total number of respondents to the 2015 AFMC GQ.

	Rated (Very Dissatisfied to Very Satisfied)	N/A	No Response	Total Respondents (2015 AFMC GQ)
Accessibility	1967	158	25	2150
Awareness of student concerns	2002	120	28	2150
Responsiveness to student problems	1998	121	31	2150
Includes students on key medical school committees and working groups	1982	139	29	2150
Helpfulness of the administrative support staff (non-faculty)	2004	115	31	2150

47a

Please indicate your level of satisfaction with the following: Select one for each item.

Office of Student Affairs/Student support services team

Response options: Very Dissatisfied; Dissatisfied; Indifferent; Satisfied; Very Satisfied, N/A. For the purposes of analysis, "Very Dissatisfied" to "Very Satisfied" were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Only the responses of those who rated "personal counselling" from "Very Dissatisfied" to "Very Satisfied" or who had no response to that question are included in the results for "confidentiality of personal counselling." This filter was enforced for reporting but did not exist in the questionnaire. For more information, please refer to the 2015 AFMC GQ Methodological Notes.

	Ratings (%)					Count	Mean	Standard Deviation	
	Very Dissatisfied	Dissatisfied	Indifferent	Satisfied	Very Satisfied				
Promotes student success, wellness	1.1	2.9	6.7	47.7	41.7	2052	4.26	0.79	
Accessibility	1.1	2.1	6.1	48.1	42.6	2023	4.29	0.76	
Awareness of student concerns	1.5	3.2	7.1	48.4	39.8	2033	4.22	0.83	
Responsiveness to student problems	1.9	3.9	7.6	45.3	41.4	2024	4.20	0.88	
Includes students on key medical school committees and working groups	0.7	0.9	8.7	50.2	39.5	1959	4.27	0.71	
Engages students in Student Affairs activities	0.7	1.3	9.3	50.6	38.0	1990	4.24	0.73	
Helpfulness of the administrative support staff (non-faculty)	1.1	2.3	7.1	45.3	44.2	2010	4.29	0.79	
Academic advising/counselling	1.7	4.5	10.2	46.0	37.6	1927	4.13	0.89	
Career advising	2.5	6.5	12.2	43.0	35.7	1943	4.03	0.98	
Personal counselling	2.1	3.8	13.2	41.1	39.8	1692	4.13	0.93	
Confidentiality of personal counselling	1.2	2.0	10.4	41.6	44.9	1641	4.27	0.82	
Financial aid administrative services	1.4	4.2	14.4	47.0	33.0	1768	4.06	0.88	
Overall educational debt management counselling	2.4	8.1	19.1	42.7	27.7	1767	3.85	0.99	
Student debt	3.4	9.2	20.5	41.0	26.0	1733	3.77	1.04	
Total number of students eligible to complete 2015 GQ						2835			

47b

Please indicate your level of satisfaction with the following: Select one for each item.

Office of Student Affairs/Student support services team

Note: Table 47b presents the number of respondents who, for the question listed in Table 47a, provided a rating from "Very Dissatisfied" to "Very Satisfied", responded "N/A", or did not respond to the question. The total of these three categories adds up to the total number of respondents to the 2015 AFMC GQ.

	Rated (Very Dissatisfied to Very Satisfied)	N/A	No Response	Total Respondents (2015 AFMC GQ)
Promotes student success, wellness	2052	75	23	2150
Accessibility	2023	102	25	2150
Awareness of student concerns	2033	90	27	2150
Responsiveness to student problems	2024	94	32	2150
Includes students on key medical school committees and working groups	1959	168	23	2150
Engages students in Student Affairs activities	1990	134	26	2150
Helpfulness of the administrative support staff (non-faculty)	2010	117	23	2150
Academic advising/counselling	1927	197	26	2150
Career advising	1943	181	26	2150
Personal counselling	1692	430	28	2150
Confidentiality of personal counselling	1641	481	28	2150
Financial aid administrative services	1768	351	31	2150
Overall educational debt management counselling	1767	355	28	2150
Student debt	1733	376	41	2150

48a

How satisfied are you with programs/activities that promote effective stress management, a balanced lifestyle and overall wellbeing?

Response options: Very Dissatisfied; Dissatisfied; Indifferent; Satisfied; Very Satisfied, N/A. For the purposes of analysis, "Very Dissatisfied" to "Very Satisfied" were coded from 1 to 5, respectively.

	Percent	Count
Very Dissatisfied	2.1	44
Dissatisfied	7.8	163
Indifferent	16.8	350
Satisfied	51.3	1068
Very Satisfied	22.0	458
Respondents	100.0	2083
Total number of students eligible to complete 2015 GQ		2835
Mean	3.83	
Standard deviation	0.93	

48b How satisfied are you with programs/activities that promote effective stress management, a balanced lifestyle and overall wellbeing?

Note: Table 48b presents the number of respondents who, for the question listed in Table 48a, provided a rating from “Very Dissatisfied” to “Very Satisfied”, responded “N/A”, or did not respond to the question. The total of these three categories adds up to the total number of respondents to the 2015 AFMC GQ.

	Count
Rated (Very Dissatisfied to Very Satisfied)	2083
N/A	42
No Response	25
Total respondents (2015 AFMC GQ)	2150

49a Please indicate your level of satisfaction with the following student supports: Select one for each item.
Career Planning Services

Response options: Very Dissatisfied; Dissatisfied; Indifferent; Satisfied; Very Satisfied, N/A. For the purposes of analysis, “Very Dissatisfied” to “Very Satisfied” were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings (%)					Count	Mean	Standard Deviation
	Very Dissatisfied	Dissatisfied	Indifferent	Satisfied	Very Satisfied			
Career planning services	2.4	10.9	17.9	51.9	16.8	1950	3.70	0.95
Information about specialties	1.8	10.8	14.4	54.8	18.2	2044	3.77	0.93
Information about the changing workforce environment	4.1	20.1	23.8	39.8	12.1	1981	3.36	1.06
Faculty mentoring	2.5	13.2	18.8	45.7	19.8	1996	3.67	1.01
Resident mentoring	2.1	11.9	21.2	46.4	18.5	1913	3.67	0.98
Guidance when choosing electives	5.8	20.1	22.3	40.0	11.8	2019	3.32	1.10
Opportunity for electives at my own school	1.8	6.6	9.1	48.8	33.7	2056	4.06	0.93
Total number of students eligible to complete 2015 GQ						2835		

49b

Please indicate your level of satisfaction with the following student supports: Select one for each item.

Career Planning Services

Note: Table 49b presents the number of respondents who, for the question listed in Table 49a, provided a rating from "Very Dissatisfied" to "Very Satisfied", responded "N/A", or did not respond to the question. The total of these three categories adds up to the total number of respondents to the 2015 AFMC GQ.

	Rated (Very Dissatisfied to Very Satisfied)	N/A	No Response	Total Respondents (2015 AFMC GQ)
Career planning services	1950	176	24	2150
Information about specialties	2044	77	29	2150
Information about the changing workforce environment	1981	138	31	2150
Faculty mentoring	1996	127	27	2150
Resident mentoring	1913	209	28	2150
Guidance when choosing electives	2019	102	29	2150
Opportunity for electives at my own school	2056	59	35	2150

50a

Please indicate your level of satisfaction with the following student supports: Select one for each item.

Student Health

Response options: Very Dissatisfied; Dissatisfied; Indifferent; Satisfied; Very Satisfied, N/A. For the purposes of analysis, "Very Dissatisfied" to "Very Satisfied" were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings (%)					Count	Mean	Standard Deviation
	Very Dissatisfied	Dissatisfied	Indifferent	Satisfied	Very Satisfied			
Student health services	1.0	4.3	11.3	59.1	24.3	1826	4.01	0.79
Student mental health services	2.0	5.4	18.1	51.4	23.1	1433	3.88	0.89
Awareness of and access to student disability insurance	1.9	7.1	16.9	52.5	21.6	1714	3.85	0.91
Education about exposure to and prevention of infectious diseases (e.g., needle stick injury procedures)	1.2	5.4	11.3	58.5	23.6	2009	3.98	0.82
Total number of students eligible to complete 2015 GQ						2835		

50b Please indicate your level of satisfaction with the following student supports: Select one for each item.
Student Health

Note: Table 50b presents the number of respondents who, for the question listed in Table 50a, provided a rating from "Very Dissatisfied" to "Very Satisfied", responded "N/A", or did not respond to the question. The total of these three categories adds up to the total number of respondents to the 2015 AFMC GQ.

	Rated (Very Dissatisfied to Very Satisfied)	N/A	No Response	Total Respondents (2015 AFMC GQ)
Student health services	1826	296	28	2150
Student mental health services	1433	682	35	2150
Awareness of and access to student disability insurance	1714	407	29	2150
Education about exposure to and prevention of infectious diseases (e.g., needle stick injury procedures)	2009	103	38	2150

51 I know what to do if I am exposed to an infectious or environmental hazard like a needle stick injury.

Response options: Yes; No

	Percent	Count
Yes	91.5	1933
No	8.5	179
Respondents	100.0	2112
Total number of students eligible to complete 2015 GQ		2835

52a Indicate your level of satisfaction with the following university supports:
Other Student Services

Response options: Very Dissatisfied; Dissatisfied; Indifferent; Satisfied; Very Satisfied, N/A. For the purposes of analysis, "Very Dissatisfied" to "Very Satisfied" were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings (%)					Count	Mean	Standard Deviation
	Very Dissatisfied	Dissatisfied	Indifferent	Satisfied	Very Satisfied			
Medical School/ University based learning resources	0.7	1.9	7.7	60.9	28.8	2032	4.15	0.69
Student study space	1.5	6.5	7.4	52.5	32.1	2092	4.07	0.89
Student relaxation space	2.4	10.6	13.0	49.2	24.8	2062	3.83	1.00
Provision of services that promote student security on campus	0.8	2.0	12.8	57.3	27.0	2008	4.08	0.74
Library	1.4	3.9	6.6	55.5	32.6	2095	4.14	0.81
Computer Resource Centre	0.9	2.6	9.6	56.6	30.3	2002	4.13	0.76
Access to computers	0.6	3.1	8.3	53.3	34.6	2065	4.18	0.76
Access to internet	0.8	3.5	4.3	49.6	41.8	2099	4.28	0.77
Total number of students eligible to complete 2015 GQ						2835		

52b

Indicate your level of satisfaction with the following university supports:

Other Student Services

Note: Table 52b presents the number of respondents who, for the question listed in Table 52a, provided a rating from "Very Dissatisfied" to "Very Satisfied", responded "N/A", or did not respond to the question. The total of these three categories adds up to the total number of respondents to the 2015 AFMC GQ.

	Rated (Very Dissatisfied to Very Satisfied)	N/A	No Response	Total Respondents (2015 AFMC GQ)
Medical School/University based learning resources	2032	89	29	2150
Student study space	2092	27	31	2150
Student relaxation space	2062	57	31	2150
Provision of services that promote student security on campus	2008	116	26	2150
Library	2095	27	28	2150
Computer Resource Centre	2002	119	29	2150
Access to computers	2065	54	31	2150
Access to internet	2099	13	38	2150



Mistreatment

For reporting purposes, the two questions regarding school policies and procedures related to possible mistreatment of medical students are included in this section. Please note that these questions did not appear together with the questions about behaviours experienced during medical school (the results of which form the rest of this chapter). The questions relating to “behaviours experienced” (including the frequency of the behaviour[s], who engaged in the behaviour[s], whether the behaviour[s] were reported [including to whom and satisfaction with the outcome], and why behaviour[s] were not reported) did not use the word “mistreatment” to avoid importing bias into responses.

As all are aware, the questions in this section of the GQ are particularly sensitive for students and schools. To protect student anonymity, the open-ended comments received from participants who provided details upon indicating that they were “subjected to negative or offensive behaviour(s) not described above” are not disclosed in the reports. Additionally, the results of the series of questions asking which persons engaged in each behaviour experienced are reported at an aggregate level only, and not individually for each behaviour.

53 Are you aware that your school has policies regarding the mistreatment of medical students?			
Response options: Yes; No			
		Percent	Count
Yes		87.9	1868
No		12.1	257
Respondents		100.0	2125
Total number of students eligible to complete 2015 GQ			2835

54 Do you know the procedure at your school for reporting the mistreatment of medical students?			
Response options: Yes; No			
		Percent	Count
Yes		70.2	1490
No		29.8	634
Respondents		100.0	2124
Total number of students eligible to complete 2015 GQ			2835

55a

For each of the following behaviours, please indicate the frequency you personally experienced that behaviour during medical school. Include in your response any behaviours performed by faculty, nurses, residents/interns, other institution employees or staff, and other students. Please do not include behaviours performed by patients and their families. During medical school, how frequently have you been:

Response options: Never; Once; Occasionally (2-4 times); Frequently (5-10 times). For the purposes of analysis, "Never" to "Frequently" were coded from 1 to 4, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns.

	Ratings (%)				Count	Mean	Standard Deviation
	Never	Once	Occasionally (2-4 times)	Frequently (5-10 times)			
Publicly embarrassed	45.9	19.9	29.5	4.7	2126	1.93	0.97
Publicly humiliated	71.4	14.6	12.4	1.6	2125	1.44	0.77
Threatened with physical harm	97.6	1.9	0.3	0.2	2125	1.03	0.22
Physically harmed	98.3	1.5	0.1	0.1	2124	1.02	0.17
Required to perform personal services	87.5	5.2	6.4	0.8	2122	1.21	0.59
Subjected to unwanted sexual advances	94.0	3.4	2.4	0.2	2127	1.08	0.38
Asked to exchange sexual favours for grades or other rewards	99.5	0.3	0.1	0.1	2124	1.01	0.13
Denied opportunities for training or rewards based on gender	91.1	3.0	4.6	1.4	2124	1.16	0.56
Subjected to offensive sexist remarks/names	84.0	6.6	7.9	1.6	2125	1.27	0.67
Received lower evaluations/grades based on gender	96.6	2.2	1.0	0.2	2122	1.05	0.28
Denied opportunities for training or rewards based on race or ethnicity	98.1	0.9	0.7	0.3	2122	1.03	0.25
Subjected to racially or ethnically offensive remarks/names	92.4	3.0	3.9	0.7	2120	1.13	0.48
Received lower evaluations or grades solely because of race or ethnicity rather than performance	98.6	0.8	0.4	0.3	2121	1.02	0.22
Denied opportunities for training or rewards based on sexual orientation	99.1	0.3	0.4	0.2	2120	1.02	0.20
Subjected to offensive remarks/names related to sexual orientation	97.7	0.8	0.8	0.7	2120	1.04	0.31
Received lower evaluations or grades solely because of sexual orientation rather than performance	99.4	0.2	0.2	0.2	2122	1.01	0.16
Subjected to negative or offensive behaviour(s) not described above	86.4	5.4	6.8	1.5	2110	1.23	0.64
Total number of students eligible to complete 2015 GQ					2835		

55b Percent of respondents who indicated they personally experienced any of the listed behaviours, excluding “publicly embarrassed.” The data are derived from the response to the question reported in table 55a above and include all respondents who reported that they had personally experienced, at least “Once,” any of the behaviours listed in table 55a (excluding “publicly embarrassed”). Those who reported that they “Never” experienced any of the behaviours listed in table 55a, excluding “publicly embarrassed”, make up the “No” category in Table 55b.

Note: This table is derived from the question reported in table 55 and did not appear as a question in the 2015 GQ.

	Percent	Count
Yes	50.6	1078
No	49.4	1052
Respondents	100	2130
Total number of students eligible to complete 2015 GQ		2835

56 Sources of behaviours experienced personally, as a percent of those who answered Table 55a above, excluding those who indicated they “Never” experienced any of the listed behaviours. Excludes those who indicated they personally experienced being “publicly embarrassed.” This table is derived from the question: “You indicated that you personally experienced the following behaviour(s) during medical school. Indicate below which person(s) engaged in the behaviour that was directed at you. Check all that apply.”

Note: Due to the fact that respondents could select more than one response, total percentage may exceed 100. Percentages are computed by dividing the number (count) of responses by the number (count) of students who responded to this question.

Note: This question was asked for each behaviour a respondent indicated they personally experienced (i.e., potentially each behaviour listed in Table 55a). For Table 56, a source was only counted once per respondent, not once per behaviour - if a respondent indicated that a resident engaged in the behaviour they experienced personally for 3 different behaviours listed in Table 55a, this was counted once as a resident being the source of the behaviour. For example, 37.9% of those who personally experienced a behaviour listed in Table 55a (excluding “publicly embarrassed”) indicated that a resident engaged in the behaviour they experienced.

	Percent	Count
Faculty (classroom)	8.3	89
Faculty (clinical setting)	76.3	822
Resident	37.9	409
Nurse	27.7	299
Administrator	4.4	47
Other institution/employee	8.1	87
Student	8.6	93
Respondents: 1078		
Total number of students eligible to complete 2015 GQ:		2825

57

Did you report any of the behaviours listed above to a designated faculty member or a member of the medical school administration empowered to handle such complaints?

Response options: Yes; No

Note: Results below include those who indicated they had personally experienced, at least "Once," any of the behaviours in table 55a, excluding "publicly embarrassed" (i.e., those included in the "Yes" responses in Table 55b). This filter was enforced for reporting but did not exist in the questionnaire.

	Percent	Count
Yes	17.2	177
No	82.8	854
Respondents	100.0	1031
Total number of students eligible to complete 2015 GQ		2835

58

To whom did you report the behaviours? Check all that apply.

Response options: Associate/Assistant Dean or Director of Student Affairs; Associate/Assistant Dean or Director of Undergraduate Medical Education; Designated counsellor/advocate/ombudsman; Other medical school administrator; Faculty member; Other (please specify). Due to a programming error, the selection of "other (please specify)" for this question did not result in a text box in which respondents could specify additional responses.

Note: This question was only asked if a respondent replied "Yes" to the question in table 57. Results below include those who indicated they had personally experienced, at least "Once," any of the behaviours in table 55a, excluding "publicly embarrassed" (i.e., those included in the "Yes" responses in Table 55b). Due to the fact that respondents could select more than one response, total percentage may exceed 100. Percentages are computed by dividing the number (count) of responses by the number (count) of students who responded to this question.

	Percent	Count
Associate/Assistant Dean or Director of Student Affairs	23.4	41
Associate/Assistant Dean or Director of Undergraduate Medical Education	16.6	29
Designated counsellor/advocate/ombudsman	10.9	19
Other medical school administrator	26.9	47
Faculty member	38.9	68
Other	20.0	35
Respondents: 175		
Total number of students eligible to complete 2015 GQ:		2835

59

How satisfied are you with the outcome of having reported the behaviour(s)?

Response options: Very Dissatisfied; Dissatisfied; Indifferent; Satisfied; Very Satisfied. For the purposes of analysis, "Very Dissatisfied" to "Very Satisfied" were coded from 1 to 5, respectively.

Note: Results below include those who indicated they had personally experienced, at least "Once," any of the behaviours in table 55a, excluding "publicly embarrassed" (i.e., those included in the "Yes" responses in Table 55b), and those who replied "Yes" to the question in Table 57.

	Percent	Count
Very Dissatisfied	8.8	15
Dissatisfied	21.6	37
Indifferent	34.5	59
Satisfied	26.3	45
Very Satisfied	8.8	15
Respondents	100.0	171
Total number of students eligible to complete 2015 GQ		2835
Mean	3.05	
Standard deviation	1.09	

60a

If there were any incidents of these behaviours that you did not report, why didn't you report them? Check all that apply.

Response options: I reported all incidents of these behaviours; The incident did not seem important enough to report; The issue was resolved; I did not think anything would be done about it; Fear of reprisal; I did not know what to do; Other (please specify). Due to a programming error, the selection of "other (please specify)" for this question did not result in a text box in which respondents could specify additional responses.

Note: Results below include those who reported that they had personally experienced, at least "Once," any of the behaviours listed in table 55a, excluding "publicly embarrassed" (i.e., those included in the "Yes" responses in Table 55b). Due to the fact that respondents could select more than one response, total percentage may exceed 100. Percentages are computed by dividing the number (count) of responses by the number (count) of students who responded to this question.

	Percent	Count
The incident did not seem important enough to report	63.1	613
The issue was resolved	11.8	115
I did not think anything would be done about it	40.8	397
Fear of reprisal	32.5	316
I did not know what to do	13.4	130
Other	9.0	87
Respondents: 972		
Total number of students eligible to complete 2015 GQ:		2835

60b

If there were any incidents of these behaviours that you did not report, why didn't you report them?
Check all that apply.

Note: Table 60b presents the number of respondents who responded using a response option as identified in Table 60a, or who responded "I reported all incidents of these behaviours," or did not respond to the question. The total of these three categories adds up to the total number of respondents who indicated they personally experienced one of the behaviours listed in Table 55a, excluding "publicly embarrassed" (i.e., those included in the "Yes" responses in Table 55b).

	Count
Responded as in Table 60a	972
I reported all incidents of these behaviours	20
No Response	86
Total respondents who indicated they personally experienced negative behaviours	1078



Career Plans

61 Please indicate your career intention from the different activities listed below. Select all that apply.			
Response options: Clinical Practice; Research; Training; Administration (University Department Head, Dean, Ministry of Health); Public Health; University Faculty; Other.			
Note: Due to the fact that respondents could select more than one response, total percentage may exceed 100. Percentages are computed by dividing the number (count) of responses by the number (count) of students who responded to this question.			
		Percent	Count
	Clinical Practice	97.8	2084
	Research	40.7	866
	Teaching	76.4	1627
	Administration (University Department Head, Dean, Ministry of Health)	15.8	336
	Public Health	11.4	243
	University Faculty	30.3	645
	Other	2.0	43
Respondents: 2130			
Total number of students eligible to complete 2015 GQ:			2835

62a How extensively do you expect to be involved in research and/or scholarly activities during your medical career?			
Response options: Significantly involved; Somewhat involved; Not involved; Uncertain.			
		Percent	Count
	Significantly involved	23.1	423
	Somewhat involved	65.0	1189
	Not involved	11.9	217
Respondents			100.0
Total number of students eligible to complete 2015 GQ			2835

62b How extensively do you expect to be involved in research and/or scholarly activities during your medical career?			
Note: Table 62b presents the number of respondents who responded using a response option as identified in Table 62a, or who responded "Uncertain," or did not respond to the question. The total of these three categories adds up to the total number of respondents to the 2015 AFMC GQ.			
			Count
	Responded as in Table 62a		1829
	Uncertain		297
	No Response		24
Total respondents (2015 AFMC GQ)			2150

63 Where do you plan to practice?			
Response options: Canada; United States or United States Territory; Other (please specify).			
		Percent	Count
	Canada	98.3	2075
	United States or United States Territory	1.2	25
	Other	0.5	10
Respondents		100.0	2110
Total number of students eligible to complete 2015 GQ			2835

64a Where do you plan to practice in Canada?			
Response options: Alberta; British Columbia; Manitoba; New Brunswick; Newfoundland and Labrador; Nova Scotia; Ontario; Prince Edward Island; Quebec; Saskatchewan; Northwest Territories; Nunavut; Yukon; Other; Undecided.			
Note: The table below does not include those who selected "Undecided" in response to this question. This table should be interpreted as the percentage of those who had decided where they would practice within Canada that chose the options below. Please refer to table 63 to see how many respondents indicated they plan to practice in Canada as a whole. Note that "Other" in table 64 may refer to First Nation reserves or other areas outside of provincial/territorial jurisdiction.			
		Percent	Count
	Alberta	11.3	201
	British Columbia	14.3	255
	Manitoba	3.8	68
	New Brunswick	1.9	34
	Newfoundland and Labrador	1.5	27
	Nova Scotia	2.8	49
	Ontario	33.6	598
	Prince Edward Island	0.2	4
	Quebec	28.1	501
	Saskatchewan	2.1	37
	Territories (NWT, Nunavut, Yukon)	0.1	2
	Other	0.2	4
Respondents		100.0	1780
Total number of students eligible to complete 2015 GQ			2835

64b **Where do you plan to practice in Canada?**

Note: Table 64b presents the number of respondents who, when asked where they plan to practice in Canada, responded with a province, territory or "other"; the number of respondents who responded that they were "undecided"; the number who did not respond to the question but indicated that they plan to practice in Canada based on the question presented in Table 63. This question was not asked of respondents who did not indicate that they plan to practice in Canada.

	Count
Province/Territory or Other (see Table 64a)	1780
Undecided	286
No Response (but selected "Canada" in response to question in Table 63)	9
No Response (plan to practice elsewhere or did not answer question in Table 63)	75
Total respondents (2015 AFMC GQ)	2150

65a **Indicate your most likely future practice location:**

Response options: Remote/isolated (population <1,000); Rural (population between 1,000 and 9,999); Small town/city (population between 10,000 and 49,999); Medium town/city (population between 50,000 and 99,999); Large town/city (population between 100,000 and 1,000,000); Major urban centre (population > 1,000,000); Unknown.

	Percent	Count
Remote/isolated (population <1,000)	0.7	13
Rural (population between 1,000 and 9,999)	5.7	110
Small town/city (population between 10,000 and 49,999)	13.3	255
Medium town/city (population between 50,000 and 99,999)	16.8	322
Large town/city (population between 100,000 and 1,000,000)	34.4	659
Major urban centre (population >1,000,000)	29.1	557
Respondents	100.0	1916
Total number of students eligible to complete 2015 GQ		2835

65b **Indicate your most likely future practice location:**

Note: Table 65b presents the number of respondents who responded using a response option as identified in Table 65a, or who responded "Unknown," or did not respond to the question. The total of these three categories adds up to the total number of respondents to the 2015 AFMC GQ.

	Count
Responded as in Table 65a	1916
Unknown	198
No Response	36
Total respondents (2015 AFMC GQ)	2150

Response options: No Influence; Minor Influence; Moderate Influence; Strong Influence; Very Strong Influence. For the purposes of analysis, "No Influence" to "Very Strong Influence" were coded from 1 to 5, respectively.

Note: Percentages (ratings) add to 100 across rows, not columns. Note also that while one of the items states "in this discipline", respondents were not asked to identify the discipline in which they intend to practice.

	Ratings (%)					Count	Mean	Standard Deviation
	No Influence	Minor Influence	Moderate Influence	Strong Influence	Very Strong Influence			
Personal interest	0.3	0.2	4.0	38.9	56.6	2126	4.51	0.61
Mentor/Role model influence	5.5	10.0	24.5	40.4	19.6	2124	3.59	1.08
Lifestyle expectations	2.4	8.2	23.9	40.1	25.5	2124	3.78	1.00
Salary expectations	12.6	28.5	35.1	18.6	5.2	2122	2.75	1.06
Family expectations (spouse, parents, children, relatives)	19.5	21.7	24.2	22.6	12.1	2124	2.86	1.30
Geographic considerations	13.3	15.1	25.1	33.1	13.4	2123	3.18	1.23
Current need for physicians in this discipline	16.3	21.4	29.4	24.2	8.8	2122	2.88	1.20
Competitiveness of career choice	25.0	29.1	27.2	14.9	3.8	2123	2.43	1.13
Options for sub-specialization	21.9	20.8	26.9	23.5	6.9	2123	2.73	1.23
Length of residency training	23.0	26.8	27.9	15.9	6.4	2118	2.56	1.19
Total number of students eligible to complete 2015 GQ						2835		



Finances

67a Have you accumulated debt directly related to your medical studies?

Response options: Yes; No.

Note: Please refer to the 2015 AFMC GQ Methodological Notes for important information about this question and the follow-up question below.

	Percent	Count
Yes	82.9	1755
No	17.1	362
Respondents	100.0	2117
Total number of students eligible to complete 2015 GQ		2835

67b Approximate amount in Canadian dollars debt accumulated directly related to medical studies.

Response options for "Approximate amount in Canadian dollars": No debt; <20,000; 20,000 - <40,000; 40,000 - <60,000; 60,000 - <80,000; 80,000 - <100,000; 100,000 - <120,000; 120,000 - <140,000; 140,000 - <160,000; 160,000 - <180,000; 180,000 - <200,000; 200,000 or more; Prefer not to provide.

Note: This question was only asked of respondents who replied "Yes" to the question presented in Table 67a. Please refer to the 2015 AFMC GQ Methodological Notes for important information about this question and its parent question.

	Percent	Count
<20,000	16.3	278
20,000 to <40,000	15.4	262
40,000 to <60,000	14.3	243
60,000 to <80,000	14.6	249
80,000 to <100,000	15.3	261
100,000 to <120,000	8.3	141
120,000 to <140,000	4.5	76
140,000 to <160,000	3.6	62
160,000 to <180,000	2.8	47
180,000 to <200,000	1.8	31
200,000 or more	3.1	52
Respondents	100.0	1702
Total number of students eligible to complete 2015 GQ		2835

67c Approximate amount in Canadian dollars debt accumulated directly related to medical studies.

Note: Table 67c presents the number of respondents who indicated having debt accumulated directly related to their medical studies and who specified a debt amount or indicated that they preferred not to provide an amount.

	Count
Yes (Provided amount)	1702
Yes (Prefer not to provide)	53
Total number of respondents reporting debt directly related to medical studies	1755

68a Do you have any non-educational debt for accommodation (rent or mortgage), transportation, general living expenses and recreation?

Response options: Yes; No.

Note: Please refer to the 2015 AFMC GQ Methodological Notes for important information about this question and the follow-up question below.

	Percent	Count
Yes	63.9	1355
No	36.1	767
Respondents	100.0	2122
Total number of students eligible to complete 2015 GQ		2835

68b Approximate amount in Canadian dollars non-educational debt.

Response options for "Approximate amount in Canadian dollars": No debt; <20,000; 20,000 - <40,000; 40,000 - <60,000; 60,000 - <80,000; 80,000 - <100,000; 100,000 - <120,000; 120,000 - <140,000; 140,000 - <160,000; 160,000 - <180,000; 180,000 - <200,000; 200,000 or more; Prefer not to provide

Note: This question was only asked of respondents who replied "Yes" to the question presented in Table 67a. Please refer to the 2015 AFMC GQ Methodological Notes for important information about this question and its parent question.

	Percent	Count
<20,000	21.5	274
20,000 to <40,000	22.1	282
40,000 to <60,000	19.0	242
60,000 to <80,000	13.2	168
80,000 to <100,000	9.1	116
100,000 to <120,000	5.0	64
120,000 to <140,000	2.9	37
140,000 to <160,000	1.9	24
160,000 to <180,000	0.7	9
180,000 to <200,000	0.8	10
200,000 or more	3.8	48
Respondents	100.0	1274
Total number of students eligible to complete 2015 GQ		2835

68c Approximate amount in Canadian dollars non-educational debt.

Note: Table 68c presents the number of respondents who indicated having non-educational debt and who specified a debt amount or indicated that they preferred not to provide an amount.

	Count
Yes (Provided amount)	1274
Yes (Prefer not to provide)	81
Total number of respondents reporting non-educational debt	1355

69 Do you have any obligations for return of service based on financial assistance for medical school from other sources? If yes then please select all that apply.

Response options: Canadian Armed Forces; Regional or Provincial Health Authority; Other (please specify).

Note: Due to the fact that respondents could select more than one response, total percentage may exceed 100. Percentages are computed by dividing the number (count) of responses by the number (count) of students who responded to this question.

	Percent	Count
Canadian Armed Forces	11.7	14
Regional or Provincial Health Authority	66.7	80
Other	23.3	28
Respondents		120
Total number of students eligible to complete 2015 GQ		2835

70a Did you receive scholarship funding? (Note: A scholarship is financial award [sic] based on merit or standing.)

Response options: Yes; No.

Note: Please refer to the 2015 AFMC GQ Methodological Notes for important information about this question and the follow-up question below.

	Percent	Count
Yes	40.7	862
No	59.3	1256
Respondents	100.0	2118
Total number of students eligible to complete 2015 GQ		2835

70b Approximate amount in Canadian dollars scholarship funding.

Response options: Open-ended (text) response. Categories were not provided and were created by AFMC for reporting.

Note: This question was only asked of respondents who replied "Yes" to the question presented in Table 70a. Please refer to the 2015 AFMC GQ Methodological Notes for important information about this question and its parent question. Calculation of measures of central tendency and dispersion include only those who provided a scholarship amount and were based on the amount provided, not the categories created for reporting.

	Percent	Count
2,000 or less	25.5	205
2,001 to 4,000	14.8	119
4,001 to 6,000	20.6	166
6,001 to 8,000	4.3	35
8,001 to 10,000	10.7	86
Over 10,000	24.1	194
Respondents	100.0	805
Total number of students eligible to complete 2015 GQ		2835
Median		\$5,000.00
Range (between highest and lowest values)		\$239,950.00

70c Approximate amount in Canadian dollars scholarship funding.

Note: Table 70c presents the number of respondents who indicated they received scholarship funding and who specified an amount or indicated, by leaving the follow-up question in Table 70b blank, that they preferred not to provide an amount.

	Count
Yes (Provided amount)	805
Yes (Prefer not to provide)	57
Total number of respondents reporting debt directly related to medical studies	862

71a Did you receive bursary funding, grant funding or sponsorship? (Note: Bursary funding, grant funding and sponsorship are financial awards based on financial need.)

Response options: Yes; No.

Note: Please refer to the 2015 AFMC GQ Methodological Notes for important information about this question and the follow-up question below.

	Percent	Count
Yes	61.4	1298
No	38.6	816
Respondents	100.0	2114
Total number of students eligible to complete 2015 GQ		2835

71b Approximate amount in Canadian dollars bursary/grant funding or sponsorship.

Response options: Open-ended (text) response. Categories were not provided and were created by AFMC for reporting.

Note: This question was only asked of respondents who replied "Yes" to the question presented in Table 70a. Please refer to the 2015 AFMC GQ Methodological Notes for important information about this question and its parent question. Calculation of measures of central tendency and dispersion include only those who provided a scholarship amount and were based on the amount provided, not the categories created for reporting.

	Percent	Count
4,000 or less	13.2	161
4,001 to 8,000	18.7	228
8,001 to 12,000	22.4	273
12,001 to 16,000	12.8	156
16,001 to 20,000	14.4	176
Over 20,000	18.5	226
Respondents	100.0	1220
Total number of students eligible to complete 2015 GQ		2835
Median		\$11,000.00
Range (between highest and lowest values)		\$199,800.00

71c	Approximate amount in Canadian dollars bursary/grant funding or sponsorship.
Note: Table 71c presents the number of respondents who indicated they received scholarship funding and who specified an amount or indicated, by leaving the follow-up question in Table 71b blank, that they preferred not to provide an amount.	
	Count
Yes (Provided amount)	1220
Yes (Prefer not to provide)	78
Total number of respondents reporting debt directly related to medical studies	
	1298

72a	To what extent do you believe that the amount of financial assistance available to you through grants and loans from either government or university institutions met your actual direct educational financial needs (specifically tuition, books and required equipment/technology)?	
Response options: Met my financial need; Partially met my financial need; Did not need my financial need; I had no need for financial assistance.		
	Percent	Count
Met my financial need	26.2	489
Partially met my financial need	50.0	932
Did not meet my financial need	23.7	442
Respondents	100.0	1863
Total number of students eligible to complete 2015 GQ		2835

72b	To what extent do you believe that the amount of financial assistance available to you through grants and loans from either government or university institutions met your actual direct educational financial needs (specifically tuition, books and required equipment/technology)?	
Note: Table 72b presents the number of respondents who responded using a response option as identified in Table 72a, or who responded "I had no need for financial assistance," or did not respond to the question. The total of these three categories adds up to the total number of respondents to the 2015 AFMC GQ.		
		Count
Replied as in Table 72a		1863
I had no need for financial assistance i.e., question is not applicable		245
No Response		42

73

Were there particular circumstances relating to your medical school experience that caused increased necessary debt? Select all that apply.

Response options: Travel; Transportation; Moving costs; Extended family responsibilities; Other (please specify). Additional response options, denoted in italics, were created during analysis by grouping like responses provided by respondents who selected "Other" and specified additional circumstances. "Other" in Table 73 denotes those who selected "Other" but provided a different response from the categories listed, or who did not specify the circumstances.

Note: Due to the fact that respondents could select more than one response, total percentage may exceed 100. Percentages are computed by dividing the number (count) of responses by the number (count) of students who responded to this question.

	Percent	Count
Travel	77.0	1090
Transportation	63.0	892
Moving costs	32.2	455
Extended family responsibilities	15.2	215
<i>CaRMS</i>	3.7	52
<i>Accommodation</i>	1.8	26
<i>Electives</i>	1.6	23
<i>Tuition/materials</i>	1.1	16
Other	3.6	51
Respondents: 1415		
Total number of students eligible to complete 2015 GQ:		2835

74

Did you work part-time to support yourself during your medical school?

Response options: No; Yes but not while at school (i.e. over vacation); Yes while studying.

	Percent	Count
No	70.4	1492
Yes but not while at school (i.e. over vacation)	19.8	419
Yes while studying	9.8	207
Respondents	100.0	2118
Total number of students eligible to complete 2015 GQ		2835

75a

Did you have any educational debt prior to entering medical school?

Response options: Yes; No.

Note: Please refer to the 2015 AFMC GQ Methodological Notes for important information about this question and the follow-up question below.

	Percent	Count
Yes	25.2	535
No	74.8	1588
Respondents	100.0	2123
Total number of students eligible to complete 2015 GQ		2835

75b Approximate amount in Canadian dollars debt prior to entering medical school.

Response options for "Approximate amount in Canadian dollars": No debt; <20,000; 20,000 - <40,000; 40,000 - <60,000; 60,000 - <80,000; 80,000 - <100,000; 100,000 - <120,000; 120,000 - <140,000; 140,000 - <160,000; 160,000 - <180,000; 180,000 - <200,000; 200,000 or more; Prefer not to provide. Due to the low numbers of respondents selecting them, response options of 80,000 or more were collapsed for presentation in the table as "80,000 or more."

Note: This question was only asked of respondents who replied "Yes" to the question presented in Table 75a. Please refer to the 2015 AFMC GQ Methodological Notes for important information about this question and its parent question.

	Percent	Count
<20,000	44.3	232
20,000 to <40,000	33.8	177
40,000 to <60,000	15.5	81
60,000 to <80,000	4.2	22
80,000 or more	2.3	12
Respondents	100.0	524
Total number of students eligible to complete 2015 GQ		2835

75c Approximate amount in Canadian dollars debt prior to entering medical school.

Note: Table 75c presents the number of respondents who indicated having debt prior to entering medical school and who specified a debt amount or indicated that they preferred not to provide an amount.

	Count
Yes (Provided amount)	524
Yes (Prefer not to provide)	11
Total number of respondents reporting debt prior to entering medical school	535

